

Social Function of Education

There are three different perspectives regarding freedom in education. One view is to give complete liberty to children at the cost of their morality. Another view is to place checks on them. A third view proposes that children should be free and good. But independence does not guarantee moral behavior. The role of education should be more than providing an appropriate environment for natural growth. In an interdependent world, ability of cooperation is not acquired on its own. Education should equip the population with knowledge of science. Moreover, it should nourish intellectual and moral capacities of children to make them cooperate with each other.

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