

CSS-2000

The vitality of any teaching, or historical movement, depends upon what it affirms rather than upon what it affirms rather than upon what it denies, and its survival and continued power will often mean that its positives are insufficiently regarded by opposing schools. The grand positives of Bentham were benevolence and veracity: the passion for the relief of man's estate, and the passion for truth. Bentham's multifarious activities, pursued without abatement to the end of a long life, were inspired by a dominant and all-comprehensive desire for the amelioration of human life; they were inspired, too, by the belief that he had found the key to all moral truth. This institution, this custom, this code, this system of legislation-- does it promote human happiness? Then it is sound. This theory, this creed, this moral teaching-- does it rightly explain why virtue is admirable, or why duty is obligatory? The limitation of Bentham can be gauged by his dismissal of all poetry (and most religion) as "misrepresentation"; this is his negative side. But benevolence and veracity are Supreme Values, and if it falls to one of the deniers to be their special advocate, the believers must have long been drowsed. Bentham believes the Church teaches children insincerity by making them affirm what they cannot possibly understand or mean. They promise, for example, to fulfill the undertaking of their god---parents, that they will "renounce the devil and all his works, the pomps and vanity of this wicked world" etc. "The Devil" Bentham comments: "who or what is he, and how is it that he is renounced?" Has the child happened to have any dealings with him? Let the Archbishop of Canterbury tell us, and let him further explain how his own "works" are distinguished from the aforesaid "Pomps and Vanity". What king, what Lords Temporal or Spiritual, have ever renounced them? (Basil Willey)

Questions

(a) What does the writer mean by the following expressions:
 Multifarious activities, amelioration of human Life, it is sound, be their special advocate, Renounce the devil, drowsed, gauged, aforesaid.

Multifarious activities: Many types of Practices
and activities to pursue some goals.

Amelioration of human life: Improvement / development
of human life: It is sound. It is better and ^{org.}satisfying

be their special advocate: Important evidence

Renounce the devil: To avoid the evil.

drowsed: Snoozed, gauged. Intensity.

(a) On what grounds does Bentham believe that the Church

Bentham considered the long life action. According to him, the church teachings are not good enough in morality and factual. It makes the children fake in believing.

(b) What is Bentham's philosophy based upon?

Bentham's philosophy based upon the moral values with truth and affirmation of teaching. He denies the unfactual teachings. His philosophy considered the long life beliefs about truth.

(b) What is Bentham's philosophy based upon?

(c) What according to the writer is Bentham's limitation?

Teaches children insincerity?

Writer explain that Bentham's philosophy looks accurate but have missing parts. Like the happiness of human, how it is justified by factual moral values.

And how children interact with evil if nothing happened to them.

(d) In what context has the Archbishop of Canterbury been quoted i.e. is he praised or condemned?

writer had praised the Archbishop of Canterbury by relating it with the limitations of Bentham philosophy. writer used him as the justification for highlighting the Bentham philosophy limitation.

Marks Obtained

	YES	NO
1. Idea was picked?	<input type="checkbox"/>	<input type="checkbox"/>
2. Language structure is appropriate?	<input type="checkbox"/>	<input type="checkbox"/>
3. Quality of organization and cohesion?	<input type="checkbox"/>	<input type="checkbox"/>
4. Grammatical structure?	<input type="checkbox"/>	<input type="checkbox"/>
5. Length as per requirement?	<input type="checkbox"/>	<input type="checkbox"/>
6. Response is Correct?	<input type="checkbox"/>	<input type="checkbox"/>
7. Overall quality of response?	<input type="checkbox"/>	<input type="checkbox"/>
8. Spelling(s) quality?	<input type="checkbox"/>	<input type="checkbox"/>

Comments
