

Children should be taught how to think not what to think.

Outline

1- Introduction

⊙ Thesis statement

2- Crunch Paragraph

3- Why children must be taught "How to think."

- a- GE will improve cognitive skills of children
- b- GE brings awareness of abilities they are equipped with.
- c- To utilize the abilities where needed.
- d- GE will bring innovation in their ideas
- e- To keep pace with expanding field of Science and Technology
- f- To understand nature's law of Cause and effect.

4- Consequences of Teaching "What to think".

- a- GE will halt their cognitive thinking process.
- b- Diversity of ideas will be diminished
- c- GE will limit -thinking to certain aspect.
- d- Brings rigidity in ideas which cause disorganization in one's life and society
- e- Decision-making ability will be affected.

5- Ways to Promote "How to think" not "what to think"

- a- Develop and promote book reading culture
- b- Enrich libraries with good and thoughtful readings
- c- Government should allocate resources for

public libraries

- d- Organize debate competitions in schools and universities regarding critical thinking
- e- Efficient use of social media should be promoted.

6- Conclusion.