

# LEADERSHIP CRISIS HINDERS INCLUSIVE DEVELOPMENT

## OUTLINE:

### 1. Introduction:

Thesis Statement: Inclusive development is severely hampered due to lack of qualified leaders. Poor visionary manifestos, lack of quality education and self-centered behaviour of leaders create leadership crisis. This results in poor development in each global institutions i.e. economy, politics. However, increase emphasis on meritocracy and training of qualified youth can fill this vacuum and offers inclusive development.

### 2. How leadership crisis hinders inclusive development

### 3. Causes of leadership crisis

- a, Preference of Influential background over meritocracy harbours leadership crisis.
- b, Recruitment of unqualified leaders create low capacity to take independent decisions.
- c, Many populist leaders manipulate gullible masses to gain self interest.
- d, Blind following of incompetent leaders resist revolutionary leadership.
- e, Universal electorate favours inefficient leaders and overturn the opinions of intellectuals.

4. Lack of Inclusive development due to leadership crisis at global level.

a. The world is facing extreme violence and aggression in the form of territorial wars.

b. Rising nationalism in leaders shifts focus from global development to National Interest.

c. Exploitation of poor ~~leaders~~ states by powerful leaders enhances segregation in development.

d. Disproportionate efforts of global leaders hinders consensus on climate issues.

5. Lack of Inclusive development due to leadership crisis at state level.

a. Poor decisions by state leaders often threatens sovereignty.

b. Extremist leaders engrave seed of political intolerance among people, which promote radicalism.

c. Self-Interest of corrupt leaders hinders economic growth of the country.

d. Incompetent manifestos of political leaders ignore focus on social odds i.e. poverty, unemployment, uneducation.

6. The challenge of leadership crisis can be averted by:

a. Increase emphasis on meritocracy for leaders.

b, Vocational training of youth to improve leadership qualities.

c, Promotion and Facilitation of qualified people for leadership.

7. Conclusion: