

Topic: Education System of Pakistan has Failed to Produce Efficient Human Resources.

Outline:

1- Introduction

Education is the foundation of progress of any country. The education system in Pakistan is fragmented and due to various factors, it has failed to put country on track of growth. However, it can be made efficient by taking positive steps.

2- Overview of Education System of Pakistan

3- Nexus between Education and Human Development

4- How Education System of Pakistan Has Failed to Produce Efficient Human Resources.

(i) Lack of Vocational Training Institutes
Case in point: Report of State Bank of Pakistan

efficient by

(ii)

Less spending of Budget on Education

Case in point: Report of The International
Crisis Group

(iii)

Outdated Curriculum

Case in point: The DAWN's report

(iv)

Divided and Fragmented System

Case in point: Triangular education
System

(v)

Lack of Critical Thinking

Case in point: QS ranking

(vi) Inefficient Examination System
Case in point: Rote learning System

(vii) Gender Disparity in Education
Case in point: Report of the World Bank

(viii) Death of capable Teachers
Case in point: Brain drain and

v- Politicizing of teachers
Suggestions to Improve Education System of Pakistan

(i) Promote Skill Based Education

(ii) Allocation of Budgets

(iii) Modernize the Curriculum

(iv) Establish Teacher Evaluation Mechanism

vi- Conclusion

Maleeha Lodhi argues in her book "Pakistan Beyond the Crisis State" that hoping for sustainability without improving education system is a misnomer. These words of her clearly indicating that the education system of Pakistan is not working efficiently in producing human resources. The founder of Pakistan declared education as matter of life and death for Pakistan and for survival. Education is the cornerstone of foundation as it provides a roadmap of growth and prosperity. Human resources are several developments and skills to function properly in a system. The education system of Pakistan ~~has~~ is irregular and old education system and it is legacy of ~~their~~ Colonial masters in various ways. It has failed to produce efficient human resources as it lacks vocational training centers, less spending of budget on education and outdated curriculum. Moreover, the education system of Pakistan is divided and fragmented, lacks critical thinking and has inefficient examination system. Additionally,

there is gender disparity and dearth of capable teachers which further exacerbate the situation to ~~wor~~ the worst. But there is always a room for improvement. Pakistan can make its education system to work properly to cater the needs of 21st century. By promoting skill based education, allocation of budget and modernizing the curriculum, the education system can be improved. Furthermore, there is a need of establishing teacher evaluation mechanism in order to run the system better. Education is the foundation of progress of any country. The education system in Pakistan is fragmented and due to various factors, it has failed to put country on track of growth. However, it can be made efficient by taking positive steps.

The education system of Pakistan is one of the most divided and fragmented education system. It consists of government, private and religious institutes.

The syllabus and curriculum are different for each sector. The private sector is further divided into different levels which exacerbate the inequalities. ~~The~~ ~~students~~ ~~for~~ ~~different~~ Therefore, the education system is divided.

An education and human development is closely interlinked to each other. They are two sides of same coin. According to Franklin, the best interest is an investment in education. All the developed countries in the world have a proper education system that are producing skilled and educated humans.

and they are actively participating in the progress. Education with skills is necessary for development. So, education and human development are parallel to each other.

Following paragraph will shed light on how education system of Pakistan has failed to produce efficient human resources.

Firstly, the education system of Pakistan has lack of vocational training institutes. The lack of vocational training centers result in unskilled humans. As per report of the State Bank of Pakistan, there is only 10 per cent of skilled students that are producing by universities annually. Pakistan's skill score is 0.09 out of 1. It is lower than Nigeria and Egypt. Hence, the education system of Pakistan is producing unskilled students.

Secondly, the less spending on the education sector from budget limit it to function efficiently. The budget constraints halting it to cater the modern requirements of education. According to the report of the International Crisis Group,

Pakistan is amongst the 12 countries which spend less than 2% of their GDP on education sector. In fiscal year 2023-24, the allocation of budget on education is 1.8%. Therefore, it is one of primary reason in producing efficient human resources.

Thirdly, the education system of Pakistan has outdate curriculum.

A curriculum teaching in Pakistan is not according to the requirements of 21st century. It is lagging behind in digital world. The DAWN newspaper recently reported that Pakistan has 80 years old curriculum and it needs to revise.

Moreover, the education system of Pakistan is one of the divided and fragmented. It is triangular system where three systems of education is prevailing. The financial status of student decides his school for learning. The education is divided into government, private and Madrassahs. The curriculum and syllabus are different for each sector. It exacerbates the social and

economic inequalities.

Additionally, there is a lack of critical thinking in curriculum and education system of Pakistan. The system teaches only surface knowledge, not problem-solving approach. There is a lack of panel discussion in universities.

and presenting research conferences. According to the report of QS ranking, only six Pakistani Universities are among the top 1000 universities of the world. Moreover, there is only 0.49% contribution of Pakistan in World's research, as per report of the Tribune.

Besides lack of critical thinking, the inefficient examination system is another hurdle in producing efficient human resources.

The examination system of Pakistan is purely based on rote learning and memorization. It involves superficial understanding of knowledge which aids in lack of critical thinking in education.

Another contributing factor in failing of education system in

producing efficient human resources is gender disparity. There is a gender gap in education sector. Mostly women from rural areas and tribal areas are restricted at home. According to the report of World Bank, 12 million girls are not attending school. This report highlights the gender inequality in education sector which is stopping system to flourish properly.

Furthermore, the education system of Pakistan has dearth of capable and competent teachers. There is a politicizing of recruitment process of selection of teachers. Also, the recent brain drain of intellectuals from the country is a setback for education sector. As per report of the Bureau of Statistics of Overseas, eight lac people has left the country in last year. In this figure, mostly are scholars and intellectuals. Hence, a dearth of teachers is also another factor in failure of education system to produce

Date: _____

efficient human resources.

The education system of Pakistan can be improved as there is always a room for improvement. Following are some suggestions for efficient education system.

Firstly, the policy makers of education sector need to promote skill based education. There is a dire need of establishing vocational training centers and technical education sector. The 21st century is skilled century and those who have skills, can survive better. So, it is need of hour to promote skill based education, not only theoretical.

Secondly, there should be suitable allocation of budget for education sector. Pakistan is spending less than 4% of its GDP on education and according to the United Nations requirement, minimum 4% of GDP should be spend on education by each ~~every~~ country. Therefore, suitable allocation of budget is necessary.

Moreover, the educationists of country need to update

the curriculum as per standard of modern developed world.

Pakistan is teaching old curriculum which needs immediate update.

Hence, there should be modernizing of curriculum.

Lastly, there should be comprehensive teacher evaluation mechanism for evaluating teachers.

The selection procedure of teacher should be transparent.

The training of teachers is important component in

this regard. Only capable teachers should be selected, not politically influenced.

So, establishing of teacher evaluation mechanism is need of hour.

In a nut shell, the education system of Pakistan is failing to produce efficient human resources due to

various ~~factors mentioned above~~ aforementioned factors. Education

and human development are interconnected to each other

and pull each other. All the developed countries in the

Date.

World has education system which supports the production of human resources. Unfortunately in Pakistan, education system is not working in that direction of progress. However, it can be better by taking some positive initiatives. If improvements are made, it ~~can~~ would work in much better way to produce human resources.

