
Q.2 Make a précis of the following passage and suggest a suitable title. (25)

Not all the rulers signed the Instrument of Accession at once. Afraid that the Socialist Congress Party would strip him of his amusements, flying, dancing girls and conjuring delights which he had only just begun to indulge since he had only recently succeeded his father to the throne, the young Maharajah of Jodhpur arranged a meeting with Jinnah. Jinnah was aware that both Hindu majority and geographical location meant that most of the Princely states would go to India, but he was gratified by the thought that he might be able to snatch one or two from under Patel's nose. He gave Jodhpur a blank sheet of paper. 'Write your conditions on that 'he said and I'll sign it' Elated, the Maharaja returned to his hotel to consider. It was an unfortunate- move on his part, for V. P. Menon was there waiting for him. Menon's agents had alerted him to what Jodhpur was up to. He told the young ruler that his presence was requested urgently at viceroy's House, and reluctantly the young man accompanied him there. The urgent summons had been an excuse, and once they had arrived, Menon had to go on a frantic search for Viceroy, and tell him what had happened. Mountbatten responded immediately. He solemnly reminded Jodhpur that Jinnah could not guarantee any conditions he might make, and that accession to Pakistan would spell disaster for his state. At the same time, he assured him that accession to India would float automatically mean end of his pleasure. Mountbatten left him alone with Menon to sign a provisional agreement.

Cunningness of Mountbatten regarding

Instrument of Accession

Like all the rulers, the young Maharajah of Jodhpur was nervous that accession to Pakistan could end up all his pleasures so he met Jinnah, who assured him to fulfill all his demands. He decided to consider Jinnah's proposal but Menon already knew about his plan, so he deceitfully took him to Viceroy's house. Menon informed Mountbatten about whole situation who cleverly warned Maharajah that accession to Pakistan would bring consequences for him and his state. Then he left him to sign a provisional agreement.

(91 Words)

Modern education systems have undoubtedly made significant strides in imparting **knowledge and skills to students**, but they often leave a major **gap** that hinders **holistic development and preparedness for the complexities of life in the 21st century**. (A good Idea for topic sentence)

This gap lies in the **neglect of essential life skills, emotional intelligence, and a narrow focus on academic achievement** to the detriment of broader personal and societal needs. One glaring omission in modern education is the insufficient emphasis on teaching life skills. While students are rigorously trained in subjects like math, science, and history, they often **graduate without basic life skills** such as financial literacy, time management, communication, problem-solving, and critical thinking. **Consequently**, many graduates find themselves **ill-equipped** handling **real life situations** such as time management, discipline and making healthy relationships.

As a result, individuals may experience **emotional turmoil and difficulty** in adapting to the demands of the modern workforce and society.

Moreover, the modern education often perpetuates a **one-size-fits-all approach**, **failing to cater to the diverse needs and talents of students**. The emphasis on **standardize testing and grades** can stifle creativity and **discourage** students from pursuing their **passions**. This narrow focus on academic achievement can leave students feeling unfulfilled and disengaged from the **learning process**, ultimately hindering their personal growth and potential. (This affects the learning process of students that hinders their personal growth and potential)

Furthermore, the gap in modern education extends to the neglect of essential life topics such as mental health, nutrition, and well-being. (**Negelects** importance of mental and physical HEALTH) These subjects are critical for maintaining a healthy and balanced lifestyle, yet they are rarely integrated into the curriculum. Students graduate without a fundamental understanding of how to take care of their mental and physical health, which can have **long-term consequences** for their well-being. *The dire need of filling this gap is now felt more than ever and failure to meeting this demand of the time is detrimental to future generations and humanity at large.* **We must hope**

that educators and educational institutions realize the need of this most significant human need without which **humans are mere objects** and the **objects cannot deal with world's complexities**. It is only the humans who have this capability to deal with complexities of the world **only if they are prepared as humans**.

Modern Education Systems : Imbalance

Mon Tue Wed Thu Fri Sat between Academic Success and Life Skills Date: / / 20

Modern education systems focus on academic achievement but neglects essential life skills and emotional intelligence. Students are well-trained in academics but they usually graduate (without) remaining unaware of the basic life skills. Consequently, they remain ill-prepared for ^{maintaining} discipline and making healthy relationships.

This lead to their emotional stress and difficulty in adopting social norms. Moreover, modern education system focuses/encourages ^{on} one-size-fits-all approach; that discourages the talent of students. and also affects their learning process.

Additionally, this system fails in addressing the importance of mental and physical health that can have long-lasting consequences for the mankind. Now, there is a dire need that education system

must ^{be} modified ~~itself~~ to address
the importance of health without
which humans cannot face
the circumstances ^{challenges} of life.

(129 words)