

Masha

# Knowledge implies responsibility

The essay does not clarify what kind of knowledge implies what kind of responsibility. Simply, the word 'knowledge' is used in the topic sentences which gives it a very vague interpretation. Specify the knowledge and specify the responsibility.

## 1 - Introduction

Thesis Statement: The proliferation of all

sorts of Knowledge implies increased individual, social and global responsibility toward one another.

2 - Why Knowledge allude to responsibility.

3 - How can Knowledge imply responsibility at individual and social level.

a. Well-being for all → generic statement

b. Valuing other people's opinion ✓

c. Safeguarding others' interest ✓

d. Imparting and safeguarding socio-cultural values. ✓

e. Helping others through all possible means ✓

Relation of Knowledge responsibility as implications not evident

4 - Responsibility at national level → Not mentioned in thesis statement

a. Upholding law and order. ✓

b. Ensuring all sorts of security: Economic, social, and political ✓

c. Fair and equitable access of market for all. ✓

d. Adopting welfare policies. ✓

e. Protection of environment. ✓

Too broad point, encompasses almost the whole essay

5 - Responsibility at Global level

a. Peace making efforts globally. ✓

b. Fighting the emerging threat of climate change. ✓

c. Fighting the threat of terrorism, extremism, supra nationalism etc. ✓

The structure of outline is not easy to navigate. Some points are repeated e.g. Environment protection. There is no mention of knowledge in points 4&5

- d. To end <sup>absolute</sup> poverty and inequality
- e. To ensure free education for all

## 6 - Conclusion

You have deviated from the topic, which is that knowledge makes one able to realize the social, economic, political etc impacts one has, ultimately making him or her to take responsibility of their actions.

The proliferation of all sorts of knowledge implies increased individual, social and global responsibility toward one another. As Iqbal writes in his poem "Read again the lesson of truth, of justice and valour! You will be asked to do the work of taking on responsibility for the world." These lines beautifully articulate the fact that when man strives to seek knowledge from its various sources, this will ultimately <sup>being the</sup> render him a decision maker of all worldly affair. In addition, to that, man will become more responsible for his action or inaction. Ash's <sup>decision</sup> will have an impact on individual, social and global level. Similarly, on the level of <sup>individual</sup> and society it implies well-being, valuing and safeguarding others' interest. Like wise, at domestic and national level it allude to maintaining law and order, ensuring all sorts of security <sup>and</sup> adopting welfare.

The decisions of an unknowledgeable person also have impacts but as they don't 'know' those impacts thus they don't take responsibility

etc.  
policies. Furthermore, at global level it entail efforts for <sup>global</sup> peace making, averting global climate change threat, ending <sup>global</sup> global impoverishment and rising <sup>global</sup> terrorism threat etc. Thus, in short it can be said that knowledge has increased man responsibility because of <sup>the rising</sup> contemporary and emerging issues at individual, social and global level.

Knowledge is the only characteristic which separates human beings from all other living things present on Earth. As man has the ability to think and contemplate on complex matters. Furthermore, his desire to learn and relearn, signify the fact that his actions may lead to tangible and intangible outcomes, which can either lead to prosperity or adversity. Keeping this in mind, the onus of responsibility becomes ever important, yet from <sup>available recorded</sup> all history, <sup>man</sup> has tried to evade responsibility because of the lack of knowledge. Thus, it can be deduced that when acquisition of knowledge increased <sup>so, did</sup> man's responsibility toward all affair of life, proportionally increased.

The assumption that knowledge signifies responsibility where one

This interpretation is correct but intro does not sync with it.

ensure well being for other at individual level carries substantial weight. For instance 'PERMA theory' of well being in Psychology elucidates the phenomena that 'Positive Emotions, Engagement, Relationships, Meaning and Accomplishment' lead to better healthy life. In addition to that, people tend to live longer, do their work betterly, become more cooperative and gain more self-control over oneself. Further more, this lead toward the establishment of environment where people cooperate, help, empathize and do things which add value in others' life. According to world Happiness index of 2023 Scandinavian nations, in particular Finland is at top while Pakistan is ranked 103. This low rank of Pakistan shows that it is way behind in ensuring people well-being. Thus, it can be deduced that Knowledge ensures responsibility which inturn lead to well-being for all.

Relevance of evidence to topic sentence?

The foremost responsibility of a knowledgeable person is to ensure and value others people's opinion. This creates an environment for mutual respect and mutual trust. Furthermore, it can be instrumental in 'conflict

How is this conclusion drawn?

# Attempt Again

resolution<sup>9</sup> where long-standing issues between individual and societies could be solved peacefully. Similarly, Article 17 & 19 of Pakistan constitution ensure the right of people to profess their opinion and thought, freely. This inclusiveness ultimately lead toward the establishment of a modern, dynamic and prosperous society. Hence, it be concurred that valuing others' opinion is a feature of Knowledge that ensure inclusive responsibility.

It is important to safeguard others' interest at an individual and societal level. As Knowledge uphold the notion to establish a pluralistic society, where rights and duties are protected. As people have vested interest of their own, thus a level playing field is the need where all can apply means to achieve their goal within the bound of established rules. Similarly, in Pakistan Article 15, 16 and 17<sup>9</sup> ensure the right and responsibility to safe-guard interest of all Pakistani people. Similarly, it is important to note the fact that the 'System of Westphalia'<sup>9</sup> in mid 17 century laid the foundation of today's modern world. Subsequently, it can be said that the

responsibility to safeguard other interest is due to wider understanding of Knowledge. **Knowledge** has led to the genesis of imparting and safeguarding socio-cultural values of the society. As every society has its own linguistic-cultural ideal, values and mores thus, it becomes essential to impart them to future generation. <sup>For instance,</sup> the south Asian region is distinct due to its multi diverse cultural values, thus safeguarding these <sup>historical ancient</sup> values is <sup>every</sup> the prime responsibility of society and state. Similarly, In Pakistan Kalashi cultural values are well-protected and are intact, also sindhi <sup>cultural</sup> practices coupled with Baloch cultural <sup>are</sup> are widely cherished and celebrated in different parts of the country. Therefore, it can be inferred that Knowledge has given the sense to protect one's cultural values and impart them to future generation.

The noble act of helping others by all means is one of the virtues of Knowledge. As it render responsible on all human being not only to help one another <sup>specifically</sup> but to all beings present on earth. This is altruistic

act of help one another and cooperating with each other by all means has led man to dominate <sup>Furthermore,</sup> over all species present on earth. The spirit of cooperation is well intact in man's nature. For instance, during the time of COVID 19 pandemic all sorts of help and resources were equally given to poor states to tackle this crisis, moreover <sup>in response to</sup> the last year's <sup>devastated</sup> floods of Pakistan, the <sup>Pakistani</sup> society and global communities generously contributed for the rehabilitation and welfare of flood affected. There upon, it can be concurred that helping and cooperating with one another is one of the virtues of knowledge.

The advancement of knowledge has led to the establishment of 'social-contract' between state and society. Where upon, people render some of their rights and duties to state and conform to obey and maintain law and order. In return, state ensure <sup>and</sup> security, economic <sup>establishment of</sup> activity. This has led to modern form of government, where different political views and ideologies are thriving. For instance, in socialist states like China and Russia laws are nuanced as society is closed, but in capitalist market based states like

USA, Japan and UK etc laws are made liberal and relaxed as society in general is open. Therefore, it can be said that scope of knowledge has led to various interpretation of law which varies from society to society.

The evolving socio-political knowledge has led to the establishment of new political systems <sup>which is</sup> interwoven in the fabric of welfare and security for all. As governments whether they <sup>direct</sup> are representative of people or not ensure social, economic and political security. Consequently, various policies <sup>have been</sup> adopted and enacted to ensure that societal growth remain dynamic followed by economic growth and political security. But, in Pakistan the social contract between state and society is weak, which is being manifested in the form of society degeneration, (rising intolerance and polarization), tailspin growth and political instability. Hence, it can be inferred that the onus to maintain all sorts of security lies not with the state only but with society in particular.

The advancement of knowledge in the field of economics



Commerce  
and has <sup>led</sup> to fair and equitable access  
of resources for all. As <sup>market</sup> knowledge  
help to understand the demand and  
supply cycle to determine the <sup>accurate</sup> price of  
product. Similarly, to keep things in  
order various regulatory framework are  
ensured to check and monitor irregularities  
in market. For instance, in Pakistan case  
some segments of markets are tightly  
control while other in particular  
(Real estate, textile and agriculture etc)  
are loosely control. Thus an unsustainable  
model of growth is in place in Pakistan  
where the rich are accumulating  
wealth by rentseeking <sup>or</sup> by distorting  
market for their vested interest. <sup>Therefore,</sup>

it can be concurred that knowledge  
about economic growth and its uniform  
implementation can lead to development  
of an equitable and fair market.

The responsibility of  
domestic and national government to ensure  
welfare for its citizen has become very  
important. As today citizen are more  
informed and knowledgeable, thus the  
onus on government to promote and  
adopt welfare policies has increased. As a  
result, various welfare and developmental

policies are enacted by the government. For instance, 'Bismark and Bevergian system' which ensure universal health access based on adult franchise. Similarly, the notion of 'universal education' for all children is being implemented in western nation. Moreover, in Pakistan areas where development is least given with more developmental project based on 'Community engagement' model. Hence, it can be deduced that welfare policies are an outcome of well-established knowledge.

It has come to knowledge that the protection of environment is utmost necessary for sustainable growth. As the growth which disregard environment in the long term yield <sup>only</sup> catastrophic impact on the society in particular and state in general. For instance, in Pakistan the rapid process of <sup>unplanned</sup> urbanization, deforestation and conversion of agricultural land into various real estate societies have deeply impacted the environment. According to UN, forest must cover 20% of land while in Pakistan it is less than 8%. Similarly the 2008 flood and <sup>the</sup> last year floods coupled with heat wave ~~are~~ <sup>are</sup> a wake up

For society and state to take the responsibility to protect environment, Thus, it could be inferred that environmental knowledge require ownership and responsibility both for society and state.

Wars have led <sup>only</sup> to devastation, misery and destitution, be that may be world war I, II, cold war or today Russia-Ukraine war. <sup>So</sup> the responsibility

to ensure peace at global level, is essential for <sup>humanity</sup> existence. Moreover, in

the presence of nuclear weapons, the threat of mutual destruction and mass destruction is inevitable. Under these circumstances, it is pivotally important for world bodies like UN to play their constructive role to build an atmosphere for conducive dialogue. These confidence building measure can help settle long standing issues between nations. Therefore, it can be concurred that <sup>the</sup> consequences of war knowledge have paved the way for ensuring global peace.

The global responsibility to protect climate is more important than ever. As climate change is posing an existential threat to humanity. Also ~~changes in weather~~ its manifestation in

Weather pattern changes, rising sea levels, heat waves and flood etc are not <sup>only</sup> affected economically but also socially and mentally. As a result, Paris Agreement 2014, COP 27 global bindings were adopted, which ensured economy transition from fossil fuel to renewable sources of Energy.

But <sup>the implementation</sup> <sup>↑</sup>reluctance at global level is molding it into a formidable challenge. Hence, the onus is on global community to tackle this challenge as the threat of climate change is becoming inevitable day by day.

The emerging non-traditional threat of extremism, terrorism, supra-nationalism, coupled with hyper religiousity is <sup>envisioned</sup> destroying the fabric of <sup>↑</sup>pluralistic, harmonious society. Thus, the responsibility to ensure peace and global security is becoming pivotal. In addition to <sup>global threat has</sup> <sup>exacerbated as</sup> <sup>weapon</sup> that, <sup>↑</sup>modern sophisticated technology is being used by <sup>various</sup> malicious foreign terrorist organization which is deepening the security crisis. For that to counter various regional and global security platform are being established like SCO, NATO, <sup>which conduct</sup> <sup>↑</sup>joint military exercises to ensure and counter threats.

Therefore, it can be deduced that Strategic Knowledge has helped in countering global rising non-traditional threats.

The duty to end endemic poverty not only lies with only the society and nation but requires global collective effort. As poverty exist <sup>measured</sup> in every part of the world and is <sup>also</sup> relatively to every one capacity. Poverty affect the mental and psychological health of the person. According to Global Hunger Index 2022 Pak. rank 99 out of 121 nation. In addition to that 37% household are food insecure and 8 million household have fallen below poverty line, in the wake of last year floods in Pakistan. (UN Report) Similarly, according to <sup>2018</sup> National Nutritional survey 64% (under 5) are stunted and 29% under weight. This calls for concerted targeted effort thus, it can be assumed that the onus of responsibility to end absolute poverty lies with collective global effort.

Education is the <sup>As</sup> fundamental right of every person.

require individual, societal, and global effort to ensure fair and quality education accessible to all. Moreover, UNDP SDGs 'Goal 3 Quality Education' call upon all nations to ensure <sup>by</sup> quality education accessibility <sup>to</sup> high enrollment in school and investing in infrastructure development. by 2030. But, in Pakistan the education sector is in dilapidated state as 22.5 million children (5-16 years) are out of school according to UNDP report. This calls for education emergency in Pakistan. In addition to that according to UNESCO Report 2018<sup>66</sup> About 258 million children and youth globally are out of school. These reports are ensuing and reiterating the need for global effort to improve the existing education systems. Hence, it can be said that all concerted effort is needed to improve education dilemma domestically, nationally and globally. In conclusion, it can be said from above discussion that Knowledge does allude to ownership and responsibility. As Knowledge promote the notion of others well-being by safeguarding

others. interest also it help in solving long-standing conflict between societies and nation and helps in conserving socio-cultural values. In addition to that it ensure all sorts of security, and thereby promote and adopt welfare policies. Similarly its impact on global level like peace making effort, averting global climate change and rising global insecurity has been discussed in detail. With that, it can be summed up Knowledge <sup>has</sup> increased individual, social and global responsibility in the world.