| Topic   | : Neglect of enhancing intellectual ability                                       |
|---|---|
|   | in our education system.  OUTINE  |
|   | OTIMINE   |
|   |   |
|   | 1- Introduction enhanced:   |
|   | Theris statement: In electric whither  2- Counch pasagraph In electron to enhance |
| -   | 2- Counch paragraph   |
| nalyze<br>e effect:<br>olitical,<br>ocial,<br>chnolog<br>and<br>conomic | 3- Neglecting (the education System) to enhance                                   |
|   | a) Poss educational prheies and obsolete  |
|   | Custoicelum   |
|   | b) how literacy rate, incapable appoint   |
| -   | ( Crendes inequality, widening the gap.   |
|   | d) Nominal ensellment in pointing schools   |
|   | e) Least education expenditure  |
| ne effects  | 5 7) Outdated and irrelevant Sylabers   |
| n   | 4- Why the intellectual ability in our  |
| olitical,   | Education System is Fragile.  |
| ocial,  | a) Dearth of Conceptual educational framework                                     |
| chnolog   | ic b) hacking creative ideas and innovations -> by whom?                          |
| l and   | c) Rote memoring as dertructive leaving   |
| conomic   | d) Glamatization of English language  |
| vels  | e) class barriers in education system   |
|   | 7) Absence of Scientific research laboratories                                    |
|   | 9) shootfall of contical thinking, key to decision making                         |
|   | 5- How the reforms can be install to vertructure                                  |
|   | education system.   |
|   | a) Facilitating the arrange Students to posticipate 7 when                        |
|   | b) Transon Serious to polish the abilities  |
|   | c) By Providing accurate guidelines and promoting skills.                         |
|   | d) Scientific and updated curriculum  |
|   |   |