Practice Example. Jopir Sentence 1) When we survey our bres and efforts we soon observe that almost the whole of our actions and desires are bound up with the existence of other human beings. Arg (1) with Supporting (1) (2) We notice that whole nature resembles that of the social animals. (3) We eat the food that others have produced, wear clothes that others have made, live in houses that others have built (4) The greater part of our knowledge and beliefs has been passed on to us by other people through the nedrum of a language which others have Arg (2) with supporting sentences (2) (5) We have, therefore, to admit that we owe our principal knowledge over the least to the fact of living in human society. (5) without tenowledge language and mental capacities, we would have been poor indeed comparable to higher animals. (7) The individual of left alone from birth would remain primitive and beast like in his thoughts and feelings to a degree that we can hardly imagine. Conclusion. (8) The individual is what he is and has the significance that he has, not much in virtue of the individuality, but rather as a member of a great human community, which directs his material and spiritual existence from the cradle to grave. 1 (word count: 210) (1/3 = 70)

Preci (File: (Man: A social Anrmal)) write with marker and ball point next time otherwise assignment will not be entertained typon analysis, Wird notice that our daily lives are interwined with other humans. He come off an social animals. Our food, clother, houses, knowledge and language are fabricated by others. Therefore, the knowledge we have is a result of living in human society or else we would be primitive and inferior to higher animals. Significance of the individual is by virtue of human community rather than individuality.

(Word count: 67)

word count is written in sentence form words in original passage word in precise read the basic format and basic rules of the precise start precise with a an the over all main idea is picked but expression is weak 6/20