



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION – 2020 FOR RECRUITMENT TO
POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT
ENGLISH (PRECIS & COMPOSITION)

Roll Number

TIME ALLOWED: THREE HOURS

PART-I(MCQS): MAXIMUM 30 MINUTES

PART-I (MCQS)

PART-II

MAXIMUM MARKS = 20

MAXIMUM MARKS = 80

NOTE: (i) Part-II is to be attempted on the separate Answer Book.

(ii) Attempt ALL questions from PART-II.

(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.

(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.

(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

(vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

Q. 2. Write a précis of the following passage and also suggest a suitable title: (20)

Manto was a victim of some kind of social ambivalence that converged on self-righteousness, hypocrisy, and mental obtuseness. His detractors branded him as vulgar and obscene and implicated him into a long-drawn legal battle questioning the moral validity of his writings. Without being deterred by their negative tactics, he remained firm in his commitment to exploring the stark realities of life offensive to the conservative taste of some self-styled purists. In the line of Freud, he sought to unravel the mysteries of sex not in an abstract, non-earthly manner but in a palpable, fleshy permutation signifying his deep concern for the socially disabled and depressed classes of society, like petty wage-earners, pimps, and prostitutes.

For Manto, man is neither an angel nor a devil, but a mix of both. His middle and lower middle class characters think, feel and act like human beings. Without feigning virtuosity, he was able to strike a rapport with his readers on some of the most vital socio-moral issues concerning them. As a realist, he was fully conscious of the yawning gap between appearance and reality; in fact, nothing vexed him more than a demonstrable duality in human behaviour at different levels of the social hierarchy. He had an unjaudiced view of man's faults and follies. As a literary artist, he treated vulgarity discreetly --- without ever sounding vulgar in the process. Like Joyce, Lawrence, and Caldwell, in Manto's work too, men and women of the age find their own restlessness accurately mirrored. And like them, Manto was also 'raised above his own self by his sombre enthusiasm'.

Q. 3. Read the following passage carefully and answer the questions given at the end. (20)

Globalization is viewed by its proponents as a process of cementing economic, cultural and political bonds between peoples of different countries of the world. One may regard it as a process by which they are welded into a single world society, to be termed as global society. It means internationalization of production and labour leading to integration of economies of developing and developed countries into global economy. To quote Rosabeth M.Kanter, "The world is becoming a global shopping mall in which ideas and products are available everywhere at the same time."

Globalization is a natural outcome of computer networking and electronic mass communication. Information technology has made it possible for nations of the world to contact one another beyond their national borders. Besides, globalization is also promoted through the growth and proliferation of multinational companies and corporations that operate as transporter networks. Anyhow the flow of capital technology and labour across the borders of countries has accentuated the process of globalization.

Deregulation, liberalism and privatization being assiduously pursued in the developing countries are some other manifestations of globalization. These countries are opening their economies to follow these trends. The size of the public sector is shrinking for the private sector to assume an increasingly important role in the economic development of the Third World countries. The downsizing of the public sector is in line with the spirit of market economy. This is suggested as a measure to cover up their fiscal deficit.

Questions: (4 marks each)

1. Define globalization.
2. What is electronic mass communication?
3. What does the term Third World denote?
4. What is privatization?
5. Explain 'liberalism' in the above context.

Q. 4. Correct only FIVE of the following: (10)

- (i) I won him in the race.
- (ii) He said that I am playing chess.
- (iii) Unless you do not try, you will never succeed.
- (iv) He wrote with ink.
- (v) What country he belongs to?
- (vi) When he reaches to manhood, he will visit to England.
- (vii) The new session commences from February 1st, 2020.
- (viii) Please send this letter on my address.

Q. 5. (a) Punctuate the following text, where necessary. (5)

Letters between relatives and friends are called personal letters the most important thing in such letters is the content don't begin with a hackneyed phrase like I was delighted to get your letter received your letter or I have often thought of writing to you use a vigorous clear chatty style

(b) Re-write the following sentences (ONLY FIVE) after filling in the blanks with appropriate Prepositions.(5)

- (i) I was annoyed ----- him.
- (ii) This train is bound ----- Gujrat.
- (iii) The pistol went ----- by accident.
- (iv) He kept ----- asking silly questions.
- (v) He was knocked ----- by the bus.
- (vi) Do not meddle ----- my affairs.
- (vii) The meeting was put ----- by the Chairman.
- (viii) He rounded ----- his speech with a quote from Ghalib.

Q. 6. Use ONLY FIVE of the following in sentences which illustrate their meanings. (10)

- (i) To break the ice
- (ii) Nip in the bud
- (iii) See eye to eye with
- (iv) For good
- (v) Tamper with
- (vi) The small hours
- (vii) Keep up appearances
- (viii) Prima facie

Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions. (10)

دنیا کی ہر قوم کا نظام تعلیم اپنی قوم کے مزاج سے ہم آہنگ ہوتا ہے جو قومی اور ملی مقاصد کی تشکیل و تکمیل کو یقین دہانی دیتا ہے۔ اور قوم مطلوبہ مقاصد کے لیے سرگرم عمل رہتی ہے۔ چنانچہ کسی قوم کا نظام تعلیم وہ ہمہ گیر نظام تربیت ہے جس کے تحت قوم کے افراد کی ذہنی صلاحیتوں کو پروان چڑھانے اور ان کی سیرت و کردار کی تعمیر میں مدد دیتی ہے۔ نظام تعلیم افراد کی تربیت اس انداز سے کرتا ہے کہ افراد قوم کی تقدیر بدل دیتے ہیں۔

Part - II

Q 2:

Title:- Struggles of Manto in spreading
Socio-moral awareness

Precis

Indent the paragraph.

Despite being contradicted, Manto continued to unravel the mysteries of sex, signifying his concerns for socially disabled and depressed society class. He considered man as a mixture of angel and devil, and was aware of gap between appearance and reality. He strived to spread awareness among readers about their socio-moral issues. He treated vulgarity discreetly without sounding vulgar. Men and women find their own restlessness accurately mirrored in his writings, which raised his own self by his enthusiasm.

restlessness

enthusiasm

Try to use your own vocabulary as much as possible, without borrowing phrases from the original passage.

Q 3:

1) Define Globalization:

Globalization is a process of cementing economic, cultural and political bonds between peoples of different countries.

of the world. It is also a process by which they are welded into a single world society, to be termed as global society. It means internationalization of production and labour leading to integration of economies of developing and developed countries into global economy.

You are allowed to submit only one question in one pdf. The remaining questions may be submitted in separate pdfs.

Q2. What is Electronic mass communication?

Electronic mass communication is the means by which nations of the world contact on another beyond their national borders through information technology.

Q3. What does the term Third World denote?

The term third world originally coined in times of cold war that are neither aligned with Nato (west), nor the communist bloc (east). These countries include ~~Pakistan~~, Brazil developing countries of Asia, Africa, America and Australia.

Q5. What is privatization?

Privatization means selling the government companies or industries to private companies or civilians.

Q5. Explain 'Liberalism' in above context
 Liberalism means that companies have total freedom whether they want to opt globalization or not.

Q4: (i) I won him in the race
 => I won from him in the race

(ii) He said that I am playing chess
 => He said, "I am playing chess"
 OR
 He said that he was playing chess.

(iv) He wrote with ink
 => He wrote in ink.

(v) What country he belong to,
 => What country do he belong to?

(viii) Please send this letter on my address
 => Please send this letter to my address

Q5 (a) Letters between relatives and friends are called personal letters. The most important thing, in such letters, is the context don't begin with a hackneyed phrase; like, I was delighted to get your letter, recieved

your letter or I have often thought of writing to you. Use a vigorous clear chatty style.

- b) (i) I was annoyed by him
 (ii) This train is bound to Gujarat
 (iii) He kept on asking silly questions
 (iv) He was knocked down by the bus
 (v) Do not meddle in my affairs

Q.6 (i) To break the ice

He cracked a joke in start to break the ice and start conversation comfortably.

(ii) Nip in the bud

The brave security guard nipped the terrorist attack in the bud.

(iii) See eye to eye with.

The politicians seldom see eye to eye with each other on national matters.

(iv) for good

After resigning, he left the company for good.

Date: _____

(v) Tamper with
Protestants should avoid tampering
with public property.

Q7). Education system of every nation
of the world is in accordance with
nature of its nation, which fulfils
the goal of the nation. And nation
keeps on working for desired purposes.
That's why education system of any
nation is that universal grooming
system through which mental ability
of people of the nation is enhanced
and helps in building their moral
values. Education system groom people
in such a way that the fate of
the people is changed.