Title: Well-Education Makes Devoted to Duety. Duety overcomes the endearmenty Money. Well-Education, Passion, and Money -To make money is not the chief thought of a wise person just as the dinner is not D main object of hesthy people, to be paid for presching is not important for clergy man, and to be their man object is only good health, to do presching to fight well in battel respectively. No climbt clockers are obsessed with their fees, but if they are passionate to same choice is clear for them to place work first over the gees.



English Précis Test-1 Time Allowed: 40Minutes

Note:

- 1. Assignment must be handwritten.
- Upload it in "Quiz/Assignment" section, otherwise it will not be checked.

Batch:	
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Q. Write a précis of the following passage and also suggest a suitable title: (20)

It is physically impossible for a well-educated, intellectual, or brave man to make money the chief object of his thoughts just as it is for him to make his dinner the principal object of them. All healthy people like their dinners, but their dinner is not the main object of their lives. So, all healthy minded people like making money ought to like it and enjoy the sensation of winning it; it is something better than money. A good soldier, for instance, mainly wishes to do his fighting well. He is glad of his pay—very properly so and just grumbles when you keep him ten years without it—till, his main mission of life is to win battles, not to be paid for winning them. So, of clergymen. The clergyman's object is essentially to baptize and preach not to be paid for preaching. So, of doctors. They like fees no doubt—ought to like them; yet if they are brave and well-educated the entire object to their lives is not fees. They, on the whole, desire to cure the sick; and if they are good doctors and the choice is fair to them, they would rather cure their patient and lose their fee than kill him and get it. And, so, with all the other brave and rightly trained men: their work is first, their fee second—very important always; but still second.

