MTWTFS Neglect of enhancing intellectual Ability in our chudation system. Outline Too long a thesis statement. It is almost a paragraph. Condense it to two third 1- Introduction Their Statement: The education system in Cakistan, which determines the future of a nation, is not suitable for enhancing the intellectual abilities in etudents The country is in dire need of reviving its outdated education policies However, it could be achieved by encouraging students to improve their skills and teachers to bast students' abilities 2. Why The enhancement of intellectual aluility is necessary in our education system 3. Factors which are supressing intellectual aluility in students. Repressing is not synonymous to neglecting a) Teachers are strictly bound to couse

MTWTF b. Students are not engaged in activities which enhance their abilities. Assessment a Haved education system which Tests only the memory storage capability. Lack of a comprehensive de No good policy segarding course content e Gramming i more encouraged than critical thinking abilities. 5. Less efficient teachers in our education system Synonymo 4. Impacts of neglecting intellectual ability in our education system a headers who come out of this upten are not eligible for good forenance b Puched backward in every fild. of life. Who? a No advancement in technological use technology. d Students face disappointment when they apply for jobs hence,

تاريخ: e Rise of unemployment further agravates poverty. 5. Way forward for enhancement of intelledual ability in our education system. a students should be encouraged in Intellectual? advance games, dills and tasks Freacher should be like a supervisor, not a spoon-feeder Learner centered approach in teaching E. Encourage more firendly environment in classrooms Relevancy to topo? d. Upgrade & upplabus contents and examination system. e Engage students in screarch work 6. Conclusion You have made some relevant and good points Use marker and blank lines more effectively . 3. Make your points more specific