

2019 - Precise.

I think modern educational Theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some grudging but without resentment. It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour, or what amounts to the same thing as an outlet for power-impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party or a body to be sacrificed to King and Country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage. Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. I do not think that education ought to be anyone's whole profession: it should be undertaken

no need to write the whole precise just give the reference

Saying of keeping with limits.

for at most two hours a day by people whose remaining hours are spent away from children. The society of the young is fatiguing especially when strict discipline is avoided. Fatigue in the end produces irritation which is likely to itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self-control alone. But where it exists it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute and tact.

Compassion fatigue. Harassed (adj) -> fed up to same behave

grumbling -> Act of complaining
inclined -> dispose, predipose

virtue -> apt

prohibition

grumbling -> complaining.

teacher's

Precis 2019.

Title: Teachers interaction with children -

The author believes that modern educational theorists advocate a policy of non-interference with children, which is counterproductive. Children's response to your instructions is consistent with how you treat them. If you are interested in their company, you will find that they work together. Similarly, they will be defiant if you don't like them. Thus, teachers can easily influence their behaviour by showing affection towards students. It is very unfortunate that teachers lack the natural love for students because they are overburdened all ~~over~~ day. As a result, students are tired and irritable. There should be no rules on how to treat children because no rules can ~~not~~ replace affection for children.

(word count: 120-)

write in a proper symmetry.

main idea is picked but the presentation is very poor

over all precise is average

need alot of improvement

7/20

content is average but there is usage of too many words