

**I hope this document will find you in well-being and blessings of ramadan.**

**Note: This document contains FPSC 2015 solved paper by me. My intention to send this documents is to know how do I present my paper. Kindly extend your feedback on paper presentation along with content assessment.**

**Thank you.**

title is satisfactory

Date: \_\_\_\_\_

Q2.

## Precis

War: a cause of the collapse of civilizations

According to author, war is a major cause of breakdown of civilization. The adverse effects of war are subtle; they are not apparent until <sup>the</sup> effects become intolerable and manageable. In previous civilizations, the victors gained short term benefits from wars. But, contemporary victors develop imperial relations with occupied territory and exploit it for long term. In long term exploitation, balk of occupied territory becomes difficult. The way forward is to avoid war is collective resistance against offensive moves of states. In this way war can be ditched and civilization can be secured.

this sentence makes no sense

word count is missing  
main idea is picked and discussed  
over all satisfactory  
underline needs replacement or rewriting  
8/20

## Comprehension

### Meaning of underlined Phrases.

- (a) Justified by the event:  
\* Advocated or supported by a certain happening.
- (b) An effective enough means of inducing belief:  
\* Sophisticated instruments/arguments for pursuing.
- (c) Trends of Civilizations:  
\* Contemporary patterns of doing things of any nations.
- (d) The noble hypothesis:  
\* Well established hypothesis.

2. What justification does the author claim for his belief in the scientific method?

The author justifies his belief in the scientific method by arguing that the conclusion drawn by a scientific methods are based on rigorous testing. To approach a conclusion, it is preceded by facts collection, experimentation and testing. These scientific methods are justification of his belief in it.

3. Do you gather from the passage that conclusion reached by the scientific method should be considered final? Give reasons for your answers?

No, the conclusion drawn from the scientific method should be considered <sup>not</sup> final. This is because experiments are prone to human errors, instrumental reading errors and many more.

4 For what circumstances, according to author, it is necessary to abandon the scientific method? According to author scientific method can be abandoned when conclusion is important at the cost of evidence. These conclusions are drawn when there is urgent situation which has to be dealt with hastily, such as COVID-19 vaccines introduced into bodies without knowing side effects.

5 How does the "intuitive judgement" differ from that of scientific decision?

The way of approaching to a conclusion makes the difference between intuitive judgement and scientific method. Scientific decision making has structured procedure that has to be followed to draw a conclusion, whereas intuitive judgement is based on faith, not on organized way of thinking.

start with the statement of the question  
answers are relevant and satisfactory 8/20



Q4

### Comprehensive Note.

Education Should be for life, not for livelihood

In this capitalist economic model, we have internalized that purpose of education is earning livelihood but this is contrary to essence of life education which is life.

Education is broader term for learning every thing that can make lives facilitated. For example, reading gives us understanding of world and help us to adopt our lives accordingly.

Through Education we can learn how to make our and societies lives better. This means education is vector for social change, having capacity to transform lives. In spite, knowing this when we limit the scope of education only to livelihood we curtail the advantages of education. Education for living is making lives very monotonous and difficult for living such as we do not explore the world, take the life as it is.

Therefore, Education policy making <sup>exs</sup> should focus on designing education for life, not for livelihood as people can enlighten their live through it.

Q5.

(a) Using idioms in Sentences

1) Itching palm: A desire for money/bribe.

\* Sentence: Pakistani politicians are famous in the world for their itching palm.

2) Break one's fall: to make someone less impactful of fall.

\* Sentence: He jumped quickly and directed to him to break his fall from the floor.

3) To become reconcile to: To causes (someone) to accept (something unpleasant)

\* Sentence: ICJ has become a reconciling agency for the disputed countries.

4) To mitigate against: To reduce impact of something

\* Sentence: Government took severe steps to mitigate against Covid.

5) Wages of Sin: The consequence of evil doing

\* Sentence: God has a perfect scale to weigh our ~~the~~ sins and in this world our wages of sins would be balanced.



(B)

(1) Plaintiff, Plaintive

∴ Plaintiff: Plaintiff is a party who initiate law suit against a party ✓

∴ Plaintive Sounding Sad ?

(2) ~~To~~ mitigate against:(2) Valet, Varlet

∴ Valet: A person male attendant ✓

∴ Varlet: A dishonest or unprincipled man. ✓

(3) Monitor, Mentor

∴ Monitor: A process to observe activities ✓

∴ Mentor: A person who gives direction and faithful advice.

4) Pentience, Penance

∴ Pentience: The action of feeling sorrow. ✓

∴ Penance: Self punishment ✓

5) Beneficent, Beneficial

∴ Beneficent = Doing good or producing good ✓

∴ Beneficial = Tending to help ✓

Q. 6.

(A)

(1) Have either of you seen my pen?  
=> Has either of you seen my pen?

(2) The child is the prettiest of the two.  
= This child is the prettier of the two

3) He is anxious not only to acquire knowledge but also eager to display it.  
= He is not only anxious to acquire knowledge but also eager to display it.

4) If he was here now, we should have no difficulty.  
=> If he were here now, we should have no difficulty.

5) People have <sup>disagreed</sup> and still do disagree on this matter.

~~People still have disagreement on this matter.~~



Q6.

(13)

Indirect Speech

Just as we came in sight of the valley Jamal met us and ~~said~~ ~~affi~~ said affirmatively that the valley was all very fine but if we knew there was nothing to eat. We surprisingly replied that we could eat anything there. He further replied that well, the brown breed was two months old and there was nothing else but potatoes. We irritatingly asked him if there must be milk somehow. On that he replied affirmatively that there <sup>ive</sup> was milk.

this is satisfactory

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