

Name: Hida Fatima  
 Batch: PMS 003

Sub heading: Social Media affects the socialization and communication skills

**PMS (Pb) Paragraph structure**

<p>Sentence 1 (Topic Sentence)</p>	<p>The excessive usage of social media inversely impacts the socialization and communication skills of youth.</p> <p style="color: red; text-align: center;">good attempt</p>
<p>Sentence 2 (Significance of the issue)</p>	<p>Owing to the fact that youth are learning to do most of their communication while looking at a screen, not another person.</p> <p style="color: red; text-align: center;">add transition words</p>
<p>Sentence 3 (Supporting point 1)</p>	<p>Youth are masters at keeping themselves occupied in the hours after college until way past bedtime.</p>
<p>Sentence 4 (Example of SP 1)</p>	<p>As per the BETA Research Center &amp; Small Insights of January, 2023; there are approximately 77-81% social media users over age 18 worldwide. These statistics demonstrate the addiction of social media among youth; showing the fact that when they are not studying, using their phones for texting, sharing, streaming videos, etc.</p>
<p>Sentence 5 (Supporting point 2)</p>	<p>Moreover, social media hampers the non-verbal learning ability of youth.</p>
<p>Sentence 6 (Example of SP 2)</p>	<p>According to Catherine Steiner-Adair, a clinical psychologist, kids are missing out on very critical social skills. Texting and online communication creates a non-verbal learning disability where in youth, whose body language, facial expression, and even the smallest kind of vocal reactions are rendered invisible (The Big Disconnect).</p>

No. of words: 160

(White are independent sentences, while grey are dependent on independent ones.)