

- NOTE:**
- (i) **Part-II** is to be attempted on the separate **Answer Book**.
 - (ii) Attempt **ALL** questions from **PART-II**.
 - (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
 - (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
 - (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
 - (vi) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

2. Write a précis of the following passage in about 120 words and also suggest a suitable title: (20)

On the question of freedom in education there are at present three main schools of the thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to source and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

3. Read the following passage carefully and answer the questions that follow: (20)

The majority of people have always lived simply, and most of humanity still struggles on a daily basis to eke



Topic Sentence :-

Children's Education: different social standpoints

Precis:-

Different schools of thought, holding different views about liberty in children's education. They hold a view that there should be freedom in children's education while neglecting bad behavior. Others hold a view that children's education need to be under super control environment regardless of their good behavior and the last one suggest, children's should be free but they have to behave good at every circumstance. Some suggest, school only provide good environment to children's for their better understanding only. Everyone has different opinion regarding liberty in children's education but children's cannot be left alone and at liberty. They cannot be left unchecked, moreover education must equip children's with good moral and mental health, which children's alone cannot get it by themselves for that they need well trained and self-control environment.