

(P12 hr tarah ki mistakes nikaldoy) ←



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CSS-2023

Precis

First Draft:-

There are three main schools of thought, regarding the freedom in education. The one group advocates complete freedom for children, regardless of their behavior. The second group say they should have complete authority, regardless of the child's behavior. The third group believe in freedom, but under constrained of moral perfection, although, this observation is not supported by animals and babies study. The author disagrees with the individualism, because individualism <sup>say</sup> think that education has no positive purpose, only suitable for development. Education is a pre-requisite for a cooperative society. The pro-freedom are successful due to their exceptional judgment, which is impossible to create. From the social point-of-view, the moral aspect is more important than the development aspect of education. Therefore, education should provide mental, moral as well as developmental opportunity to the children.

~~Regarding the three main schools of~~

2nd Draft:-

Regarding the freedom of education, there are three main schools of thought. The first group believe in complete freedom, the second group advocates complete authority, regardless of their behavior. The third group believe they should be free, but should ensure moral perfection, but this observation is not found in animals and babies. The author disagree with

the individualist which believe that education is merely suitable for developmental purposes. Whereas, education is the prerequisite for the cooperative society. Some pro-freedom are successful due to their judgmental ability, which is impossible to generate. From the social viewpoint, the moral aspect of education is more important than that of development. Therefore, education should provide moral as well as developmental opportunity to the children.

Title: Freedom in education or  
Three main schools of thought of education

Total words in given passage = 312

Total words in in precis = 110

CS-2022 - Q3 passage

Q1 How does the author characterize the concept of civil society?

Ans The author characterizes the concept of civil society in the following way:

- (a) A place where individuals gather together to have conversations, pursue common interest,
- (b) and, occasionally, try to influence public opinion or public policy.

Q2 Why does civil society strive towards better socialization driven by tolerance?

Ans Civil society strive towards better socialization driven by tolerance because they value the

Association, do not respond to differences of opinion. They have also learnt to appreciate and tolerate social differences, developed a general sense of social trust and mutual obligation, which makes society ~~more~~ function efficiently.

Q3. What do you understand by the term 'social capital' used in this passage?

Ans Social capital refers to individual's gathering in an association, talking about their shared private interest as a collective public interest, and try to make sure that the public interest remain safe and secured.

Q4 Why does a civil society assume the role of public stake holder?

Ans Because public stakeholder has the ability to think about public interest, their safety and security. They talk about public issues including work, family, relationships, racial issues etc. And also pave a way to overcome the threats in the way of solidarity of the society.

Q5 What impact is feared by the weakening state of a civil society?

Ans Poor political functioning of political institutions is feared by the weakening state of civil society.

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## Q7 Translation:- 2022

Each era brings itself that much issues that no one likes them but have to accept them.

Sometimes, it may happen that nature test us by getting <sup>many</sup> things ~~to~~ in front of us ~~to test us~~ that we do not need it, ~~but~~ <sup>or</sup> we have no concern with it, ~~but~~ still we have to make it a part of our lives. Today the same story is continue. Every century has brought such changes that are entirely new as compared to the new ones. The development of natural sciences and arts has given man superfluous, that ~~can~~ could be termed as wastes of knowledge and economical activities. If nature gives us fruits, at the same instance, binds us to dispose its litter properly. Otherwise, it increases environmental pollution.