

Children And freedom in education

The author asserts that there are three schools of thought on freedom in education, one "Set free children however bad," two "control children however good" and three "who expect them to be good while setting them free". People with this mindset view education as merely a way to development than serving a higher purpose. Children will not learn morality if left completely free, in order to gain their co-operation we need to be co-operative too. Trained educators's labours would go in vain if they are not both, strict and lenient according to circumstances. Education not only offers growth but teaches morality and virtuousness which children cannot learn by themselves only.

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1. Children's way to be moral
2. Education as a tool to virtuousness
3. How children learn
1. Children way of learning discipline