

2019 - Precise.

focus on your study - to have no much time

Bertrand Russell.

I think modern educational Theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt ^{sited} to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling, but without resentment. It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour or what amounts to the same thing as an outlet for power-impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party or a body to be sacrificed to king and country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage. Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. I do not think that education ought to be anyone's whole profession: it should be undertaken

Saying of keeping with limits.

for at most two hours a day by people whose remaining hours are spent away from children. The society of the young is fatiguing especially when strict discipline is avoided. Fatigue in the end produces irritation which is likely to itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self-control alone. But where it exists it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute and tact.

Compassion fatigue. Harassed (adj) -> fed up to same behave
grumbling -> Act of complaining
inclined -> dispose, predipose
virtue -> apt
prohibition
grumbling -> complaining.

Title:- Momentousness of reciprocation of puberty.

Precis:-

The problem of modern education tend to control children through ~~stricter~~ stringent rules and chastise instead of their hearts with a friendly love of love land. Adolescent respond willingly to instructions, if they believed they are loved. However, this interest in adolescent must be unaffected and spontaneous, because they will soon discover that your interest in them has selfish motives. Children will not mind the occasional discipline. Rascals can be punished more easily with love than with rules. However, such commitment and responsiveness cannot be expected from exhausted pedagogue. The company of of adolescent is very bromidic and fatigue can make them inevitable words. (101)