

023 PAPER CLASS PRECI PRACTICE

Education and Role of Freedom:

The freedom of children in education is based on differences in mental theory. According to such differences there are three main phenomenas. Firstly, even bad children should have freedom. Secondly, the good ones should experience accountability. Then, the third school of concept believes that children have to stay good forever if get freedom. This kind of believers assume education should have no good aim except presenting progress. However, educators believing in maximum freedom have merits of controlled-intelligence which are difficult to achieve if not checked. About this theory, the author disagrees as this individuality denies the significance of knowledge. As this knowledge is coordinated in societies having educational techniques. So, education should give intellectual and moral positivity more than it gives a chance to develop.

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