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Regarding freedom in education there are three main schools of thoughts. The first school of thought advocates complete freedom, regardless of their behaviour. The second school of thought advocates absolute authority, regardless of child's behavior. The third school of thought favor freedom, for doing good. The pro-freedom successful educators have some exceptional judgmental qualities, not common to all. The author argues, from social perspective education, should provide opportunities for development including ethical and psychological development which cannot be learn children by their own. The author disagrees with the third school of thought that is too individualistic ignore the importance of education.

Title: Freedom in education