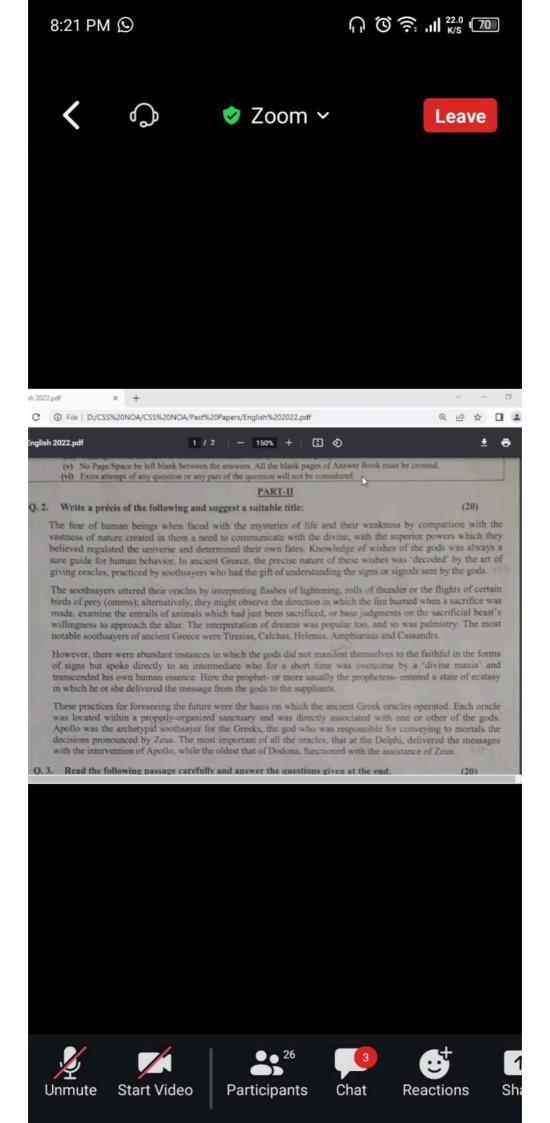
Q1. Write a Précis of the following passage in about 120 words and also suggest a suitable title

On the question of freedom in education there are at present three main schools of the night, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free. however bad they may be: there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free. but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to source and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves. (312 words)

paper 2023 Title: Freedom on education
on the Freedom on education, these are theree
main I school at Industry one with
completely Freedom, Those who are in pavoue of Freedom is Completely Subject to authority
paroue of Freedom is completely subject to authority
and those who are limit favour of
but it it should use in a good sense.
Those who Thought that education have no
positive puepose but it gives a
Spontaneous development. Le wrîter did not e
agree with this school of Thought because
agree with this school of Thought because this is too individualistic and un proportionally
importance of knowledge. The enville
importance of knowledge. The enistence of large population on a limited area is
only possible because at lips
only possible because of tips and technique which education
technique union education gave. Penan

treatment & mate professor mostly gives a freatment Education, in a Social point of lieu gives a leads to positive and provide opportunity for growith. Education also provide and morally growning which chewton cannot get themselves.

(world's 127)



Date Pr Title: Oracles of Ancient Greek.

To Solve the mysleries and To Overcome
the weeknesses human need to Communicate
with the God. Soothsquers who had oracles
by understanding the signs and signals sent
by god Sometimes oracles were not
clear; so the oracles became voice of
the gods who dilevered the message Jerbally
Hence the oracles consulted to see the
future Appollo was the archety pal soothsayed
for conveying to mostals the decision pronounced
by Zevs.