and your fellow-men will be reflected back to you. When you are in the right elevate and enhance all your activities. The spirit in which your regard the world with an expectant and energetic mental attitude towards your work and it will Your mental attitude is a great determining factor in your daily life. Begin the day a great thing to conceive a great idea, it is still greater to put it into execution establish as unconscious habits of your life, remembering always that while it is bear upon such resolutions. Assert in vigorous tones the thoughts you wish to regarding the things you ought to do and bring every possible reinforcement to confidence in the eternal supremacy of god. Make more positive resolutions today by looking only for the best to be intelligently optimistic, and to have your work and interests. Primarily it is your mental attitude that makes the day happy and productive or the contrary. You can demonstrate the truth of the mental attitude, many things will seem to conspire and co-operate to advance

Precis Title: Significance of mental attitude One's mental attitude plays an important Energetic pole in One's life and career Energatic boosts, mental attitude boosts and enhances activities of the day. One's attitude must be healthy active and resonably and productive through this one faith in God and divine justice complexion of life and make one active and successful (Word Count is 64) Cohesion missing. Idea generally ok. Tense and punctuation mistakes found.

Sample 5

Sime of the things which science has given us have certainly helped to make our res happier. Science has helped us to get rid of many sicknesses of the body. Last is a great thing. It is difficult to be happy it your body is full of pain.

Scientists have made many discoveries which have helped to make painless, and to remove the causes of pain and sickness. By making it possible to cure terrible diseases- such as malaria, smallpox, plague, pneumonia and tuberculosis science has made longer then life of the average man.

Science is helping man to produce much more food from the earth. By this, it is helping to get rid of famine and to prevent sickness caused by not having enough food to eat. It has also made possible the sending of quick relief to places where there is shortage of good and medicines, with the help of motor-lorries, railway trains, Ships and aero planes. That is also very good, and many lives are saved in such ways.

There are also many discoveries of science which have definitely brought unhappiness into the word. But that is not because the discoveries are bad, but because men are using them badly. For Example, consider the discovery of gunpowder and of other explosives, each more powerful than the previous one discovered. In ancient times men could wound and kill each other only if they were near enough to strike each other with stones, arrows, spears or swords. Even in battles, the armies on both side usually wounded and killed was not very large. In most wars the peasants went on cultivating their fields peacefully, even when the armies were fighting a few miles away. But the invention of fire-arms and high explosives caused a great change. A modern machine-gun, or quick firgun, worked by a single man, can wound and kill hundreds of people in few minutes. One modern bomb can kill hundreds of thousands of people immediately if it was dropped on a big city. The scientist who invented these terrible weapons are not wicked men who enjoy killing. They are people with kind hearts, but they are more clever, and they earn their living by discovering new things. (385 Words).

You are allowed to submit only one question in one pdf. The remaining questions may be submitted in separate pdfs.

	2/7/2023
	Loecis
	Title: Science: A blessing and a curse
	science is both a blessing and a
	curse for human beings. It helps to
	make Once life easier and happier. It
	diagnoses many diseases of the body.
	which is a blessing for those who are
	in pain. Science has discovered and invented
4	many things and instruments to alleviate
	pain and cure terrible diseases. These
4	discoveries have enabled man to live a
-	10nger and healthier life. Science also
1	helped man to produce more food
1	which eliminated famine and food insecurity,
1	and travel quickly in distant places
1	and travel quickly in distant places through vehicles on the other hand,
	Science also discovered many things
1	Science also discovered many things which cause destruction of life and
1	property. However , it is not the scientists
1	but amateurs, who are responsible for
1	this misuse of scientific discoveries and
1	înventions.
	(Word Court is 123)
- 1	

Sample 4

take it that the whole object of education is, in the first place, to train the faculties of the young in such a manner as to give their possessor the best chance of being happy and useful in their generation; and, in the second place, to furnish them which the most important portions of that immense capitalized experience of the human race which we call knowledge of various kinds. I am using the term knowledge in its widest possible sense: and the question is, what subjects to select.

lmust call attention further to this fact, that all the subjects of our thoughts- all feelings and propositions (leaving aside our sensations as the feeling), all our mental furniture- may be classified under one of two heads- as ether within the province of the intellect, something that can be put into propositions and affirmed or denied; or as within the province of feeling, or that which, before the name was defined, was called the aesthetic side of our nature, and which can neither be proved nor disproved, but only felt and known.

According to the classification which I have put before you, then the subject of all knowledge are divisible into two groups, matters of science and matters of art; for knowledge are divisible into two groups, matters of science and matters of art; for all things with which the reasoning faculty alone is occupied, come under the all things with which the broadest sense, and not in the narrow and province of science: and in the broadest sense, and not in the narrow and province of science: and in the broadest sense, and not in the narrow and province of science in which we are now accustomed to use the word art, all thing technical sense in which stir our emotions, come under the term of art, in the feel able, all things which stir our emotions, come under the term of art, in the feel able, all things which stir our emotions, come under the term of art, in the feel able, all things which stir our emotions, come under the term of art, in the feel able, all things which stir our emotions, come under the term of art, in the feel able, all things which stir our emotions, come under the term of art, in the feel able, all things which stir our emotions, come under the term of art, in the feel able, all things which stir our emotions, and the science of the subject-matter of the aesthetic faculty. So that we are shut up to sense of the subject-matter of the aesthetic faculty. So that we are shut up to sense of the subject-matter of the aesthetic faculty. So that we are shut up to sense of the subject-matter of the aesthetic faculty. So that we are shut up to sense of the subject-matter of the aesthetic faculty. So that we are shut up to sense of the aesthetic faculty alone is occupied, come under the all things which stir our emotions, and not in the all things which stir our emotions, and not in the all things which stir our emotions, and not in the all things which stir our emotions, and not in the all things which stir our emotions, and not in the all things which stir our emotions, and not in the all things which s

Precis

Title: Subject-matter of Education. The author says Their the shole objective of education is to train the youth in such a way that they make his life happy and useful, and secondly to provide knowledge of the secondly to provide knowledge of the second of the s Various Kinds. Knowledge gives experience that acquired by human race through ages. All The Bubjects of once thought classified into two heads which are based on intellect as feelings. The first belongs to the category of Science and the second to that of arts. Science deals with the Things That can be rationally explained and objectively proved of disproved. Art deals with matter of feelings and emotions The entired matter of education combines the two categories into one.

(word court is 110)