

Indent the paragraph.

Love of Homeland.

Man of every nation thinks that his their country is world's best country. In reality, there is no country which is perfect. People should adopt the good things and remove the bad. One's should work for the welfare of the poor poors. One should adopt good things from other countries.

Idea is ok. Grammatical mistakes identified.

Sports effect & ~~Supports~~ effect

Some people consider games ~~as~~ kind of religion. It is ^a wrong concept ^{that} games have no effect on one's character.

A selfish and chivātrous man will play selfishly. ~~they~~ ^{He has} ~~have~~ no concern with team members. Games help us ^{showing} in show spirit. ^{Games should be supported} Support it for right reason. (49)

Original 170

170/3

55

Grammar needs improvement. Sentence structure also needs improvement.

Use of first person is not allowed in Precis.

EXERCISE 7

In every country, people imagine that they are the best and the cleverest and the others are not so good as they are. The Englishman thinks that he and his country are the best; the Frenchman is very proud of France. The Germans and Italians think no less of their countries and many Pakistanis imagine that Pakistan is in many ways the greatest country the world. This is wrong. Everybody wants to think well of himself and his country. But real there is no person who has not got some good and some bad qualities. In the same way, there is no country which is not partly good and partly bad. We must take the good wherever we find it and try to remove the bad wherever it may be. We are, of course, most concerned with our own country. Unfortunately, it is in a bad way today. Many of our people are poor and unhappy. They have no joy in their lives. We have to find out how we can make them happier. We have to see what is good in our ways and customs and try to keep it, and whatever is bad we have to throw away. If we find anything good in other countries, we should certainly take it.

EXERCISE 8

There are still those devotees of sport who support the emphasis laid on school games among whom sport is a kind of religion. To them the sporting spirit is the finest attitude with which to face life since its possessor is very conscious of his obligations to the community. Yet the truth about the religion of sport is that it does not deliver the goods; it fails to produce sportsmen of character. The actual fact, however, is that games have practically no effect on character; for a selfish man will play his games selfishly in spite of all that has been talked about the team-spirit while a chivalrous man will play chivalrously in his games. Games afford an opportunity for showing spirit within; they are not a vehicle for virtue or for vice and it is for this that we should value them; not as some magical process for making a bad man good or a crooked man straight. If we support the system of compulsory games, let it be for the right reasons.