

PRÉCIS

Central Superior Services Examination (CSS) 2013

Passage.

Culture, in human societies, has two main aspects; an external, formal aspect and an inner, ideological aspect. The external forms of culture, social or artistic, are merely an organized expression of its inner ideological aspect, and both are an inherent component of a given social structure. They are changed or modified when this structure is changed or modified and because of this organic link they also help and influence such changes in their parent organism. Cultural Problems, therefore, cannot be studied or understood or solved in isolation from social problems, i.e. problems of political and economic relationships. The cultural problems of the underdeveloped countries, therefore, have to be understood and solved in the light of the larger perspective, in the context of underlying social problems. Very broadly speaking, these problems are primarily the problems of arrested growth; they originate primarily from long years of imperialist - Colonialist domination and the remnants of a backward outmoded social structure. (This should not require much elaboration European imperialism caught up with the countries of Asia, Africa or Latin America between the sixteenth and nineteenth centuries. Some of them were fairly developed feudal societies with ancient traditions of advanced feudal culture. Others had yet to progress beyond primitive pastoral tribalism. Social and cultural development of them all was frozen at the point of their political subjugation and remained frozen until the coming of political independence.) The culture of these ancient feudal societies, in spite of much technical and intellectual excellence, was restricted to a small privileged class and rarely intermingled with the parallel unsophisticated folk culture of the general masses. Primitive tribal culture, in spite of its child like beauty, had little intellectual content. Both feudal and tribal societies living contagiously in the same homelands were constantly engaged in tribal, racial, and religious or other feuds with their tribal and feudal rivals. Colonialist - imperialist domination accentuated this dual fragmentation, the vertical division among different tribal and national groups, the horizontal division among different classes within the same tribal or national group. This is the basic ground structure, social and cultural, bequeathed to the newly liberated countries by their former over lords )

cup

words = 357

unsophisticated  
vertical  
accentuated  
horizontal

## Suitable Titles

1. Cultural and Social problems.
2. Society ~~and~~ culture.
3. Culture and its aspects.
- 4.

Final Draft

(Title with Marker)

start is incorrect  
start with a an the

Two main sites of culture are external (formal) and internal (ideological). The external form of culture is an organized form of inner ideology of a given social structure and change and modification with the structure change and also has influence on parent organisms ancestor.

second sentence is too long and unclear inn meaning

3rd sentence incorrect

The cultural problems can be solved with social problems. To solve the cultural problems of underdeveloped countries, <sup>which is due</sup> we need to arrested growth and imperialism, we need to solve their social problems. In Asia, America and Africa. the feudal societies was mixed with unsophisticated folk culture. (87)

The imperialist dominance divided horizontally between classes and vertically between national and tribal groups and is inherited to new liberal countries by ancestors.

# Remarks by Examiner

## In main précis

	Yes	No
Main idea is picked	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Main aspect(s) of an idea is/are covered	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Written in student's own language structure	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cohesion/rhythm/orgnization needs improvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Spelling(s) mistakes are found	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Need for improvement in grammar	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is length per Requirement?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## In Title

	Yes	No
Title matches with précis/main idea	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Language of title is weak/incorrect	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Length of title as per standard	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Marks

Main Précis: 5 / 15      Title: 2 / 5

## Remarks

dear student write clearly and to the point  
 dont break the sentence be direct in your rewriting  
 need improvement