

Q.2 Read the following passage and answer the questions that follow:

Strong section of industrials who still imagine that men can be mere machines and are at their best as machines if they are mere machines are already menacing what they call "useless" education. They deride the classics, and they are mildly contemptuous of history, philosophy, and English. They want our educational institutions, from the oldest universities to the youngest elementary schools, to concentrate on business or the things that are patently useful in business. Technical instruction is to be provided for adolescent artisans; book keeping and shorthand for prospective clerks; and the cleverest we are to set to "business methods", to modern languages (which can be used in correspondence with foreign firms), and to science (which can be applied to industry). French and German are the languages, not of Montaigne and Goethe, but of Schmidt Brothers, of Elberfeld and Dupont et Cie., of Lyons. Chemistry and Physics are not explorations into the physical constitution of the universe, but sources of new dyes, new electric light filaments, new means of making things which can be sold cheap and fast to the Nigerian and the Chinese. For Latin there is a limited field so long as the druggists insist on retaining it in their prescriptions. Greek has no apparent use at all, unless it be as a source of syllables for the hybrid names of patent medicines and metal polishes. The soul of man, the spiritual basis of civilization- what gibberish is that?

Questions

- a) What kind of education does the writer deal with? (2)
- b) What kind of education does the writer favour? How do you know? (3)
- c) Where does the writer express most bitterly his feelings about the neglect of the classics? (3)
- d) Explain as carefully as you can the full significance of the last sentence. (4)
- e) Explain the underlined words and phrases in the passage (8)

COMPREHENSION (2007)

A. The writer deals with the education which is not important for the industrialists. While criticizing, he calls it 'useless'.

A. The writer is in the favour of technical education which has to be provided to the young professionals.

A. The writer expresses his bitter feelings by mocking at classical education and shows disrespect to the languages.

A. The writer condemns the industrialist point of view and says that the educated individual can make a civilized society.

Mocks that there is no soul in modern civilization.

Industrialist: One who views everything related to business/money and do not consider anything else.

Useless Education: The classical education is considered useless by industrialist.

Adolescent Artisans: young professionals who are new to the field.

Prospective Clerks : Technical clerks who have modern education

Limited field :
Narrow scope of language.

hybrid names :
Modern/Mixed names of Greek

Gibberish . Things which ^{do not} make any sense / Rubbish / unimportant

Needs improvement.