742- Mashallashari-044 Neglect of en hancing intellectual ability in our education system Introduction: Ilresis Statement the follower of education has apparently failed to sourish in Pakistan, due to negléganis intellectual learning where students believe rote learning. This leads to the Socio-economic crisis of Paleish Bitd's eyeview of education system of a bird's eye view 3) Manifestations that shows education system of Pakistan neglects embancing intellected \hat{a} Overall elmingly afarming illiteracy rate speaking volumes about educational failure Stagnant Gleracy rate 60%. (P.E.S) Seemingly deathless democratic dilemma and political polarization bear out the failed education and system (Reference: Governing the ungovernable) the low productivity and abysmal of emports shows lack of intellectual and congnitive approach of students

outline consists of headings/pointers not long-complete There are more than fifty percent chinese workers in CPEC rather Chan Pakislan's Worker Because they assen het able to compele with chinese workers. Despite having more youth value Palcistans faces economic crisis due to facture of industore Pase Study: PIA and steaf Mill What are the keasons behind neglecting enhancing intellectuals in the education system Dearth of practical learning due non availability of advanced labs in education of institutions. Un aboailibily of quality education in Pakin is hampering progress of education system career conselling impedes Befor children bireth, parent decide the inte puture without knowing instent of c'hild interest excuming gender descrimination have it towards dark talker than progress

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	and proffessional development program bas
	enervated 1°1
1)	Educational flower is further unipowershed by
<i>y</i>	imprudently pour educational policies on the
	part ef government.
5)	What are pragmatic measures that
÷3. 4	that are pragmatic measures that should be taken to enhance intelled
	in education system.
a)	The advanced and effective resources
	must be provided to student in education
	System
	2 mg
b)	The rote learning and craming culture
Talk	must be routed anot mentioned in
	Laures
<i>c</i>)	Institutions should work on enhancing
	mental in capabilities by involving them in
	different intellectual activities how
	(Educational model of finland)
<u>d</u>)	Government should be-visit the and ensure
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Government should keep its checks and bajances over institutions to ensure students intellectual and moral learning. (Polarization of Students over political punt An effective, transparent and stringent monitoring mechanism should be devised extispale the concer of corruption-) Nelevan Pakistan vanked 140: Transparency International index) Conclusion

"Education," maintains Paulo Friere, does not transform the world. Education changes people. People change the world? It is indeed, escionatio that education is supremely imperative que socio-economic development. It provides p people with a road that leads them to the zenith of national development. The golfoglower of education has failed gutally to change the gate of Pakislani populace. It is not bearing the socio-economic prailes por the afready problems - torned nation. Moving un, one common denominators of success of an prosperity of western nations is their good education system. On the other hand one prominent factor-responsible for abysmal condition of developing nations, especially Pakistam, is the lack of quality based education. Education system is and hos mention reverbeen the top priority of civilians and military governments. Dating all the way back to early years, the pocus, though, remains same: how do we effectively in doctoire students, while talking of existical thinking and moving away grum

remole learning and were reproduction. While addressing educational issue Government should learn lesson from the other developed nations andtry ywefill the demands of the line. Indisput asly, the flower of education has apparently failed to plaurish in Pakislain, due to the neglegence of intellectual levening and cognitive reasoning, students just believer in sote and outdated leavining which add to quel in existing prot socio-economic prublems of Pakistan. It can be evercome through bringing advancement. and modern based qualitative education. To begin with, Pakislam is signatury of a host of international commitments and covenants vis-a-vis education sector and human rights, among others. Pakistan supported and upheld the Universal Declaration of Human Rights (1948) and United Nation's (SDG's). Demisticall Palcistan has set up an Educational vision of. 2030' under the aggis of Planning commission of Pakistan. Despite these pledges, the education system of Pakislan han fouled to progress How Paver provide only education is not the question, the teal issue is quality based education, which has never appeared in 75 years journey and still education justem of palaslam is inc wrelevoin

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e omplete ! Manifestations that show education system of Pakistan neglects enhancing intellectual mindsets. The first and gormost governhelming alarming illeteracy is speaking fabout educations failure. Pakislam's greatest need - and 1°ts single grealest quiture anotés tragic pailure to educate its crizens. According to Eunance survey of Pakistan: Uteracy rate of country is stagnant at 60 percent. Pakistan's biteracy rate is very low as compared to its neighouring country - India whose literacy rate Ollhorind en the region. Education system of Pakiston 77%. It shows how palcistan is lagging its inception, Where students are considered as a entity rather than the guture or gute of the nation, because most of the students just know how to write their name and thouse are counted in 60% of Literacy rate. Steeming Besides woosening elletracy seemingly dealthless democratic dilemma an political polarization bear out failed eclucations system. Democracy and illelracy are as water and fire; they cannot go hand in hand. Education system is the only which

strengthen the democracy because both are the masses about their legislimate socio-political rights brings about inevitable death is democratical indexes and political morms (Francis Fukuyama. Political crefer and Political decay). As time progressed, it has become evident that polorization created gap between mases and government. Where appositions are pighting for this own interests rather than focusing educational needs which is backbone of the Country. gailuse of educations system in enhancing intellectual and skills in students. Because As per the report of Pakistan Berreau

of statistics: Human tevenue is agriculture
amount for more than 39% and e.D.P condition of agriculture is 19%. Most of the graduates have only degrees instead of intelligence, skills and specialization. Institutes rather than quality based students. Every year more than 10,000 students graduades

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rom the Universities" (Higher Education of sunskilled labor is the chief cause of. trade deficiel - high import and low exports of the markets. Along with it, biteracy rate on paper does not change the status of the country, only intecllectuals an exitical thinking, and sharp minds become the iguiture of the nation. For example, Szilanka has 991. biteracy rate but country homewiled to some itself from default. The situation of Pakistom under the China-Pakistan Economic Corridor (CPEC) more than 50% chinese labour is working because Pakistan's labour porce is quiled to meet requirements of chinese projects. On the other hand, Apple company has invested billions of dollars in India, why not in Pakistam? because glack of cheap and Skilled Labour. This decline of foreign direct investment indicates that Pakislands education system is going on the wrong direction and Palcistan is appeared to be in quagmire.

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Despite having more than 60%. youth, Pakistan gound itself, until very recently, in economic crises. Youth, however, condidered as a blessing got the state. It can be seen through promer President Andrew Jacksmuho used "sport system" very girst time inthehistory Americ He pired ground 10,000 workers who were aged and brought young people into his government because He says young blood can the conditions of state. But unqualified and untrained youth have becoming busdom for Pakistan because their contributions en the progress of country is next to nothing. For example, state industries such as steel Mills, and PIA are in continual Crisis, on PIA loan is about 400 billion, pkr whether subsidized by the government. Due to lake of intellectual and cognitive reasoning among the students and employees, Palcistan is going through economic crisis. There are many reasons behind neglecting enhancing intellectuals in the education system, the chief among them is dearth of practical learning because non avoilability of advanced labs and school

infrastructure. Education has never been the top priority of any of the civilian or military government in this country. There are more the add universities and 3000 degree cultages but all aser failed to train students. They are involved in theoritical based education instead of practical and emplosing based. Most of the institutions donot have labs, and who have that are nonquictions Tell me and I jurget, Teach me and remember, Involve me and I learn (Former President of America, Benjamin Franklin). Without their involvements and practical learning how can seed if true education grow in the Moreover, unavalsbility of quality education in Pakistan is hamping the progress of education system. The old and out dated carriculum is being tought in schools and colleges. The impostance of education and type of education count be over-emphasized There is no doubt that the quinze of our state will and must greatly depend upon the type of education we give to our children (Our funding gather, Quard-i-Azam, 15 august The ouddated-syllabus which is

o int abilities? on the road of development of mind of mind. Our education system kept it busy in those things that have been passed rather those challenges that are and would be faced very soon, such as Global warming and astificial intelligence. If they grow in past jullaries. than they remain in the past until death. As touted, before child's birth parents decides juture of their children Most of the parents want to see their children as a ductor or eg engineer, without consulting and knowing inner capability of children. According to political philosophez Plato: the good education system always do justice with the students. Here the meaning of justice is thateducation systems help the students in realizing their instent and specializations. But it has been disappeared in the Pakistan's socrety, where students have to choose either of two- doctor or egengineening. This culture turns off the mode of critical thinking of the childrens and they remoun passive instead of active. Furthermore, gender discrimination is that topic among societies inspect general,

and in education institutions in specific. The biteracy rate of girls dis very low as compared to boys. There are and million children are out of schools specially gisls (UNESCO). This descrimination is only based son girls and boys but what about [Ixamsgenders? Only one transgen Sarah has become doctor in the history Pakistan. They have also equal & rights.

I-lowever, other nations are tiying to secure

transgender's rights but in Pakistaningiols are relevance depured of educational right that has been given by Constitution of 1973. As per report of I.M.I., 30%. COP will grow, if women are included in economics. Our education system seems to be failed in enhancing inlectual due to the huge discrimination among girls, boys and transgenders. It would not be wrong to say that deachers are responsible por the development of student's mind. When teachers are degree oriented and passive than students also become passive learners. The one sheet of Multiple choice question (MCC) can't determine the capabilities of leachers. Many of leachers are requi recturited through

parounitism and nepotism. Infact, despite having jub security, heavy amount of salaries and pensions they one jouled to deliver quality education Daniel T. Willing origues in his book: why Don't studen's Ithe schools? most of the teachers in public schools lack inspirational and skillful towned which result in unskilled students. Today's teachers become money mintors, they have concerned with their salaries unsitead of students puline last but not the least, government is responsible for the betterment of the nation, if government remains silent than who will perform its cluties? pailure of education systems is evidence of poulure of government. It can be seen that, government has permulated National Education Policy of 1979,
1998, 2010 and 2018, The policy of 2018
depends on your piller but of them three
pillers are unfulfilled. However, unsustainable government policies mounting the chance of failure of education system. Pakislam is not deficient in devising educational policies, but it is menace of dribering and delaying in implementation of Policies (Zahich Hussain).

Education is not perceived as vitale central and need of Pakistanis societies, infact it is in a perpetual struggle since country's inception: there are some pragmatic measures that should be taken for the enhancing intellectua in our education system. Firstly, gos the betterment and advancement up education system advanced laborities and equipments are must required. Students learn only when they have resources and appostunities. So, there dire need to bring advancements in education system. For example, singapore educational model is best model in the woold. The interaction between teachors and students is high. They goods on their single corriculum at all levels and strongly committed to capacity building at all levels of the system, especially the ste selection, training and professional development of poincipals and leachers. Beyond this institutional environment corporates top-dawn form of student beachers accountability based on the student's performance Secondly, the role learning. Craming and theoritical culture should be uproofed. This is I twenty-first century it based

theoritical learning. Educational institutions should promote practical and reasearch based learning The worthmentioning example is Israel, which spends more than 55 percent on Reasearch and development. It also known as "Stast up nation". on the other hand, sp Pakistan spend just 0.2%. on research and development. State should gocus on the demand of the time. Because it is educated and intellectual youth that ensures the bright future of anation and i't is only remedy got the all woes of-Pakislan. Similarly, there are many Muslim countries who have adopted Finland modela country that has high literary rate and secure top of position in world Happiess: Index. Pakistam should adopt this model. It is better por Government to take a leaf from finland educational model. Where students spend less time in class rooms and engage themselve in different practical activities. As Plato writes in his book kolipolis at the early age of children, its government's duty to introduce those policies that enhance in mental capability of children such as gymnastic, music

and physical activities. When they become mently stronge than they should read different subjects. For intellectual, cognitive, reasoning and critical thinking, students must be involved in radional activities. Unfortunately, loke other commodities education is also considered a commercial commodity, where the cost of education is sky roketed . However, mojority of are hadly able to bring bread on their tables. & government should introduce the scholorships and grants for those students who are capable and intellegent that they can complete their education. These students will not only change their family's status but have also been able to serve their lives in the way of development of the cuntry For example, Maxico Progress Program . which is based on conclictions gos students Lean, so, Palciston should re-route its energies in the way of granting fundamental rights which enrished by the constitution's article: 25(A). ? Iteming with the fact education as a commercial or business, government should keep its checks and balances over the



institutions. By the large, many public and private institutions promote ethno-centerec biasne students are divided among political pasties and ethnicity grievances. The most recent incident which emorged in Islamabad Islamiz University, where sindhi and pashtun we students were down trodden over the edistricties. Current wave of polarization has diverted the students from their core purposes. So, Government should lake strict measures to avoid this kind of hate. As, seed of hate is easy to sow but imposible to control what gullows. It can duis their generations with intellectual and advance looking they should be able to tollerande and respect everyone. Lastly, an effective, transparent and stringent monitoring system should be worked out to extrapate the concex of corruption from education system. It is sad but bitter reality that grown pean to officer all are deeproded in corruption. However, grom allacated educational budget they invest on education next to nothing, very small amount. Pakistain's rankel at

140 out of 180 counteres (Corruption Perception Index by Transparency Internationa). Hence, unless the pandemic of corruption purged out from Pakistans educational sector is unlikely to witness tangible changes. too extreme an expression To conclude, educational system of Pakistan is on its deathbed. It is as body which i Iliteracy rate in the region, where its neighbour country- India has 77%. The main cause is neglegence of intellectual and quality based education. What we have witnessed today, however, it was pashion and trade depicit. These all shows Pakistan's youth which is more than 60%, is incapable to meet these challenges. Because they are rute learners, the rather than intellectual and critical thinkes. So, state government should re-visit its policies and transform the education system. Puliticians analyse the system of education. statesmans build them. Implement them (Neam Chemsky). Palastani politicians have ite to do this very imediately. It is now or neverwords pe