

3. ~~Why~~ enhancing intellectual ability is neglected in Pakistan's education system

e. Strict behaviour of the teachers

This para is better than previous attempt in a lot of respects

The Pakistan education system is stuck in multiple issues. One of the most important issue is the strictness of the teachers, which obstructs the intellectual ability of the students. In fact, strictness behaviour of the teachers makes the classroom's environment unhealthy for discussion. As a result, of which students feel suppressed and afraid which <sup>can</sup> ~~stop~~ <sup>hinders</sup> their mental growth. Numerous studies have examined the impact of authoritarian teachers ~~on~~ <sup>and concluded that</sup> strict teaching styles tend to inhibit students' intrinsic motivation, creativity and critical thinking. (Educational Psychology, J. K. Rice, 2003). In short, the strictness behaviour of the teachers ~~do~~ <sup>do</sup> not cultivate <sup>e</sup> creativity ~~and~~ <sup>or enhance</sup> ~~making~~ <sup>intellectual</sup> their mind ~~intellectual~~ <sup>among them</sup>

among learners

Date: \_\_\_\_\_

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### 3. Why enhancing intellectual ability is neglected in Pakistan's education system f. lack of cognitive teaching skills

The lack of cognitive teaching skills ~~leads to create~~ <sup>does</sup> ~~non-intellectual abilities~~ <sup>not help enhance</sup> in the students. In case of Pakistan, teaching skills are ~~insufficient~~ <sup>sp</sup>, because teachers cannot engage the students during the lecture.

The outdated teaching methods in Pakistan's education are not producing a good critical thinker. According to Professor Hakai, the academic stressed the need for establishing an education system that ~~fostered~~ <sup>s</sup> critical and creative thinking. The goal of education is to get a job. However, it should be for language, philosophy, literature, music that ~~give~~ <sup>s</sup> depth of thinking and need of special attention. (The News, Education system in Pakistan is not developing critical thinking in students, 4 Dec, 2022). In short, the lack of cognitive teaching skills are responsible for non-intellectual ability in the students.

some parts of para deviate from the topic sentence