

# Neglect of enhancing intellectual ability in our education system

## Outline

1- Introduction: Thesis statement: In Pakistan, neglect of enhancing intellectual ability in education system is not a new issue. In fact, certain factors leads to neglect of intellectual ability including old curriculum, cramming-based learning, and lack of competent programmes etc. Resultantly, a bleak image of neglect of intellectual ability is long prevailing in education system. Therefore, some steps be taken to enhance intellectual ability in our education system.

2- What does intellectual ability mean in education system?

3- How neglect of enhancing intellectual ability exist in our education system?

a) Following old tradition of curriculum

- b) Long-prevailing cramming pattern of education
- c) Lack of students' co-curriculum learning activities
- d) Absence of competition programmes among students
- e) Language issue and examination crisis
- f) Lack of counselling and individual assessment
- g) Less focus towards digital learning

4- Bleak image of neglect of enhancing intellectual ability in our education system

- a) Lack of competent and talented youth
- b) Obstacle in the higher education
- c) Large number of young remain unemployed
- d) Physically health of mental illness
- e) Leads to social turbulence
- f) Moral decline - threat to morality

5- Steps be taken to enhance intellectual ability in our education system

- a) Bring out of school students towards education
- b) Enhance digital learning programmes
- c) Arrange competition programmes among students
- d) Role of media in highlighting the value of education

## 6- Conclusion

"Education is the basic need of children that must be given from the state and an intellectual learning education is a diamond of any society."

(-The UNICEF, 2015)

Education is the fundamental need of every child and it is the foundation stone of every society. In fact, intellectual ability in education system is the true soul of education. It makes nations proud in the world. But, unfortunately, Pakistan is deprived of intellectual ability in education system due to

several lackness. Among which chief is old tradition of curriculum that is yet followed since its independence. Moreover, cramming-based learning is another threat to intellectual learning. Not only this; but no competition programmes among students is also a major cause. Besides these, language issue and examination crisis, lack of counselling and individual assessment, and less focus towards digital learning are also other reasons behind lack of intellectual ability in our education system. Resultantly, it has bad images, such as, lack of talented youth, hurdles in the higher education, unemployment, mental stress, social turbulence, and moral decline. But, certain steps can help to enhance intellectual ability in our education system such as,

increase enrollment, promoting digital learning platforms, arranging competition programmes, and positive role of media. In Pakistan, neglect of enhancing intellectual ability in our education system is not a new issue.

Several factors leads to neglect of intellectual ability including old-curriculum, cramming, lack of competition, etc. Resultantly, a black image is pre-ruling from a long time. Therefore, some positive measure will be helpful in enhancing intellectual ability in our education system.

Intellectual ability in education system is all about students' capability utilization. In fact, intellectual ability is the creativity of students that they uses and learn from educational environment. Several programmes such as co-participation in different activities, group-learning

and critical thinking are small steps towards intellectual learning. According to the UNICEF, "creativity, critical learning and thinking, and keen (of learning) comes from various competition held among students."

(-The UNICEF, 2020)

Therefore, intellectual learning in education system comes from various learning activities.

Unfortunately, Pakistan lacks intellectual ability in education system due to several neglects. Chief among is still following the old tradition of curriculum. In fact, in all across Pakistan, the issue of curriculum is not yet solved properly. This old tradition of curriculum is possessing a threat to intellectual learning among students. "The last government

of Pakistan introduced the single curriculum to all educational institutions in Pakistan, but, unfortunately, it is not implemented yet."

(- Zubaida Mustafa, SNC, 2022)

Thus, old tradition of curriculum is an obstacle in an intellectual learning of education.

Along with old curriculum, cramming based system is also a major cause of neglect of enhancing ability in our education system. Unfortunately, in Pakistan, cramming is followed from pre-primary level to the higher education. Further, no more focus is given to eradicate cramming system that has rooted the neglect of intellectual learning. Almost all the youth in Pakistan are lacking intellectual ability in education due to cramming-based learning. As per UNDP

Report,

"Almost 37% of students are lacking intellectual ability in their education due to the cramming."

(-UNDP, the higher education, 2023)

Thus, cramming is a threat to intellectual learning in education.

Moreover, lack of students' co-curriculum learning activities is another major issue in intellectual learning. As co-curriculum learning activities enhance students' capability and make them more talented and competent. But, unfortunately, in Pakistan, lack of co-curriculum activities is become a food to the neglect of enhancing intellectual ability in our education system.

As per labor force survey,  
"Only 2% of 243"



universities in Pakistan  
arranges competent and  
co-curriculum learning  
programmes across the  
country."

(-Labour Force Survey, the higher  
education crisis, 2023)

This, lack of co-curriculum  
activity learning programmes promotes  
neglect of intellectual ability  
in our education system.

Further, absence of  
competition programmes among  
students is also a cause of  
neglect of intellectual ability  
in education system. Pakistan  
is deprived of arranging such  
competitions among students  
of different levels and of  
different schools, colleges, and  
universities. As a result, absence  
of competition programmes  
leads to neglect of intellectual  
ability in our education  
system. Therefore, lack of

competition programmes among students is another cause of neglect of intellectual ability in our education system.

Furthermore, language issue and examination crisis is not a new problem in Pakistan. In fact, language issue and examination crisis promotes to neglect in education. Due to language issue, students are unable to participate or perform well in intellectual learning of education. Moreover, examination crisis is also a major threat to students' intellectual ability. According to the expertise

'Activities and learning must be facilitated in own language.'

(Language Matters, Hina Saleem, 2023)

Thus, language issue and

examination crisis promotes neglect in intellectual learning programmes and education.

Besides all, lack of counselling and individual assessment is also a major contributor in neglect of intellectual education. In fact, students in Pakistan are facing the issue of proper counselling in education that affects intellectual ability of students and overall education.

As per statistics, it is evidence that almost students in Pakistan are facing the issue of counselling and individual assessment. According to the report of Al-Jazeera,

"About 43% of students in higher education of Pakistan lack proper counselling."

(- Al-Jazeera, Counselling in education, 2019)

Thus, lack of counselling in

Education is a major cause of neglect of intellectual ability in our education system.

The last but not least, less focus towards digital learning is also a major issue in an intellectual learning. The world is a global village today and everything is digital. But, unfortunately, Pakistan lacks digital learning at a huge rate. As Rome was not built in just one day. Similarly, Pakistan lacks attention towards digital learning. As per report,

"Pakistan is deprived of digital learning programs in order to enhance intellectual ability of students."

(-The UNICEF, 2017)

Thus, digital learning less concern leads to neglect in intellectual education.

The result of neglecting intellectual ability in our education system is not good. As it produces lack of competent youth and talented youth across Pakistan. Unfortunately, Pakistan already lacks competent youth in different sectors, further, neglecting intellectual ability adds more ratio in it. Lack of competent and talented youth in Pakistan becomes so favourable. As per think tanks,

"Pakistan lacks competent youth, so, Pakistan needs more competent youth."

(- Think tank analysis on education policy, 2019)

Hence, lack of competent and talented youth is outcome of neglecting intellectual ability in education system.

Moreover, obstacles in higher education is faced by students due to lack intellectual ability in education of Pakistan. In fact, the higher education is become difficult for the youth in Pakistan due to lack of intellectual ability in education. According to the UNDP Report, "only 30% of students receive the higher education in Pakistan."

(- Faisal Bari, UNDP Report on the higher education, 2003)

Therefore, neglecting of intellectual ability in education has contributed the obstacle in higher education.

Besides this, large number of youth in Pakistan is unemployed due to lack of intellectual

ability in higher education.

Pakistan is the third world country where unemployment is at peak and lack of intellectual ability in education system has further contributed in unemployment.

As a result, surge in unemployment is observed in Pakistan.

According to economic survey,

"About two million people lost job in the last year, 2022, due to lack of skills."

(-, Inflation and its discontent

Economic Survey, -2023).

Therefore, large number of youth is unemployed in Pakistan due to neglect of intellectual ability in education.

Furthermore, physical health of mental illness is another bleak picture of neglect of intellectual ability in education system. As the

youth in Pakistan are deprived  
 of basic needs due to  
 outcome of neglect of  
 learning, go towards the  
 mental stress. Resultantly,  
 it impacts health care center  
 of the country and impacts  
 human capital. As per the  
 latest update,

"In Pakistan, one-eighth  
 of young are under  
 mental stress,  
 it is impact on their  
 physical and mental  
 capacity."

(- Saima Inayat, Physical  
 Health of mental illness, 2023)

Therefore, physical health of  
 mental illness is another  
 black image of neglect of  
 intellectual ability in education  
 system.

Along with physical  
 and mental health, social



turbulence is also a challenge of neglect of intellectual ability in education system. In fact, neglect of intellectual ability in education creates the true form of education that leads to many issues in society. Resultantly, society circles in a cycle of continuous turbulences. Therefore, neglect of enhancing intellectual ability in education system promotes social turbulence and chaos in society.

Not only this, but moral values of society are also in a threat. In fact, moral decline begins with the neglect of intellectual ability in education system. Students move more towards evils and uses their minds in bad deeds rather than learning. As per report, the students in Pakistan are morally declined.

due to miseducation.

"Miseducation has enclaved students' minds and has impacted their morality."

(-John Dewey)

Therefore, moral decline is also a bleak picture of neglect of intellectual ability in our education system.

Despite all above, intellectual ability in education system can be enhanced by implementing certain policies. One among is to bring out of school students towards education. The first step that must be taken from the government of Palestine is to bring more children towards learning. In fact, such step is taken in Palestine. According to Israeli govern-

ments,

"Small government has used the digital learning applications to bring out-of-school students towards education."

(Hines, Encourage education, 2023)

Thus, the need is to bring out-of-school students towards education.

Moreover, enhancing digital learning programmes across Pakistan will be a very effective step. In fact, Pakistan needs tele-school learning programmes in every part of country. Pakistan has already taken such steps but, unfortunately, due to some negligence these are not properly implemented. Hence, Pakistan needs digital learning policies to encourage intellectual ability of students.

As per reports,  
Pakistan has increased

its enrollment by 45% of higher education students through tele-school learning programme."

(- The Uniform education for all, Hira Saleem, 2022)

Hence, Pakistan needs to focus on digital learning programmes.

Furthermore, arrange and encourage competition among students will help in enhancing intellectual ability in education system in Pakistan. Pakistan is ~~the~~ home of large youth population, but, unfortunately, students are deprived of intellectual competition at every level. In order to increase intellectual ability in education, Pakistan needs certain policies that focus on several competition

programmes among students. Hence, competition programmes will help in enhancing intellectual ability in education system.

The most important is the role of media in highlighting the value of education. In fact, it would be the first step towards the intellectual learning and will create awareness about education. Moreover, the large youth who are lovers of learning will contribute in different learning programmes and will enhance their intellectual ability. According to their tanks,

"A large number of youth population is seeking an opportunity of learning programmes to make profit of his intelligence."

Therefore, media must play its role to enhance intellectual ability in education system.

To sum up, Pakistan has been facing the issue of lack of intellectual ability in its education system.

Several factors including old tradition of curriculum, cramming pattern of education, lack of digital learning programmes and many more are promoting neglect in intellectual learning in education. Moreover, the implications of neglect of intellectual ability in education system are never positive. Among which includes, lack of talented and competent youth, unemployed youth, mental stress, social turbulence etc. Despite all above, some policies will help to enhance intellectual ability in education system such as introducing digital learning programmes, increasing competition among youth, and thorough role of media. By implementing these steps positive implications of intellectual ability in education system can

be promoted.

• Education is the most powerful tool, but intellectual based. Education is the mirror of that society. "

(- Barack Obama. )