

# Turning blind eye to military adventurism as a threat to environment

Date: \_\_\_\_\_

Day: \_\_\_\_\_

## OUTLINE

### 1. Introduction

Thesis Statement: Defence system in the world has been inevitable for a country's existence; however, states are leaned towards military adventurism for farflung objectives. Those aims, compounded with the reasons behind states' aloofness, have been detrimental to environment, thus demanding some measures to shift focus towards the consequences to curb military adventures.

### 2. Overview of the relation between military adventures and environment

### 3. Objectives of states for military adventures

- Powerful states' quest for global hegemony
- Military operations being used as a tool to achieve political purposes amidst power struggle at home
- Military powers creating deterrence against adversaries

### 4. Reasons behind states' aloofness

- Absence of single authority in the international arena
- Politicising international organisations
- Pursuance of national interest
- Establishment of alliances to change the singl-led world order
- Strengthening military expenditures

# Military adventurism & environment

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- f. Deminishing the role of democracy in building international cooperations

## 5. Military adventurism being a threat to environment

- a. Arrogant negligence of military shares in carbon emissions leading to climate change
- b. Continuous testing of missiles - a threat to different species in the atmosphere.
- c. Complete destruction of water reservoirs in wars hindering agricultural activities, leading to food insecurity
- d. Military operations resulting in forced displacement
- e. Military installations and activities disrupting wildlife migration
- f. Naval exercises resulting in marine pollution
- g. Huge collateral damages due to wars
- h. Small scale wars triggering nuclear war - the biggest threat to environment

## 6. Measures to shift focus towards the consequences of military adventurism

- a. Strengthen the role of IGOs
- b. Increase cooperation through diplomacy
- c. Ensure countries abide by international laws

## 7 Conclusion

Online learning is not only conventional but often effective than traditional class room institutions.

Date:

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## OUTLINE

### 1. Introduction

Thesis Statement: With technology bringing forth a paradigm shift in all aspects of life, it is pertinent to say that online learning is more convenient and effective than the traditional methods, but few argues in the favour of the latter, counterposing the former. However, their counter-arguments weigh less in the face of tremendous experiences presenting by online platforms.

### 2. A shift to online learning from traditional classroom institutions

### 3. Online learning system is more convenient and effective

a. Presents a potential <sup>saving</sup> for infrastructural cost

b. Makes remote-learning easy, providing opportunities for students in underprivileged areas

c. Reducing gender gap in education in patriarchal societies

d. Expanding diversity in learning opportunities

e. Enhancing learning experience by using AI powered tools

f. Decreasing the rate of urbanization.

### 4. Traditional methods become more convenient due to variety of reasons

a. Lack of digital infrastructure in

Topic: Advantages and Disadvantages of Online Learning  
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- developing world
- b. Uninterrupted supply of energy is imperative for online learning system
- c. Expedited transition towards digital platforms needs digital literacy
- d. Online learning for science students becomes difficult to perform lab works.
- e. Extra-curricular activities require physical presence

5. However, in the era of growing technology, using online system for learning bears more fruits.

- a. Cost of digital infrastructure is far less than the cost of physical infrastructure.
- b. Prevailing renewable energy system is the panacea for energy crisis
- c. Digital literacy can be enhanced by adopting digital systems
- d. For science students, a hybrid-learning system provides a solution
- e. Young generation is more interested more in online activities than in physical activities

6. Conclusion