

Date: _____

Day: M T W T F S S

3. Why enhancing intellectual ability is neglected in Pakistan's education system

d. No appreciation on creativity

The lack of recognition for creative work diminishes non-intellectual abilities.

The no appreciation has a negative impact on students mentality which leads to demotivation. Definitely, there is some societal bias towards 'Practical' subjects such as Science and technology, engineering, and mathematics that are perceived as more practical and linked to the future and career prospects. For instance, Sir Ken Robinson discusses how educational system tend to prioritize academic subjects over creative ones. He argue that this bias subjects undermines creative abilities and limits their potential for innovation.

(Sir Ken Robinson, "Out of our minds", 9 March, 2010). In short, no appreciation of students, on creative work making the students non-intellectual in Pakistan's education system.

3. Why enhancing intellectual ability is neglected in Pakistan's education system
c. Absence of information technology

The absence of information technology is absent in Pakistan's education system. The ignorance of information technology is the root cause which leads to non-intellectual ability. In fact, the digital illiterate teachers are responsible because they are not updating themselves. They are all aware that computer science classes do not provide students with the degree of ability required by today's corporate sector. According to Pakistan Education Statistics, the digital and traditional literacy rate is just 50% percent. (Pakistan Education statistics, report, 2019-2020).

In short, the absence of information technology ^{in education system} is the root cause of not making the students a good critical thinker.

Six, need your humble suggestion for improvement

3. Why enhancing intellectual ability is neglected in Pakistan's education system

e. Strict behaviour of ^{the} teachers

The strict behaviour of the teachers leads to create non-intellectual ability in the students.

The strict teachers cannot create a critical mind because he sets the harsh image in the student's brain. In fact, the children drop out from school is the outcome of the harsh attitude from the teachers. The analysis of our schools childrens conducted by ministry came up with two separate reports, one on slums of Islamabad and the other on rural areas of Islamabad. Moreover, its the key factor behind the high proportion of the child labours. (Ministry of Human Rights, Harsh attitude of teachers key dropout factor, report, March 20, 2018). In short, the strict behaviour of the teachers have negative impacts on student's mind.