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3. Why enhancing intellectual ability is neglected in Pakistan's education system

e. Strict behaviour of the teachers

The Pakistan education system is stuck in multiple issues. One of the most important issue is the strictness of the teachers, which obstructs the intellectual ability of the students. In fact, strictness behaviour of the teachers make the classrooms environment unhealthy for discussion. As a result, of which students feel suppression and fear which ^{can} stop their mental growth. Numerous studies have examined the impact of authoritarian teachers or strict teaching styles tend to inhibit students' intrinsic motivation, creativity and critical thinking. (Educational Psychology, J. K. Rice, 2003). In short, the strictness behaviour of the teachers are not cultivating creativity and making their mind intellectual.

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3. Why enhancing intellectual ability is neglected in Pakistan's education system f. lack of cognitive teaching skills

The lack of cognitive teaching skills lead to create non-intellectual ability in the students. In case of Pakistan, teaching skills are insufficient, because teachers cannot engage the students during the lecture.

The outdated teaching methods in Pakistan's education are not producing a good critical thinkers. According to Professor Hakai, the academic stressed the need for establishing an education system that fostered critical and creative thinking. The goal of education is to get job. However, it should be for language, philosophy, literature, music that gave depth of thinking and need of special attention. (The News, Education system in Pakistan is not developing critical thinking in students, 4 Dec, 2022). In short, the lack of cognitive teaching skills are responsible for non-intellectual ability in the students.