Explain Plato's Theory of Justice. How he tries to Implement it through the Education System? (2001)

About a About Plato: Ideology: Rationalism Focus: philosopher laings Influenced By: plato was influenced by Socrates Pythagoras, Homer, protagoras Influenced: Marx, Hobbes, Mills Hegel Descartes
Russell, cicero, Pugustine was influenced by
Plato The Desire : The Laws, The politics, The Meno, The Republic, and The Apology His book, The Republic, represents his Idea's of Justice, He definition and full content. He mentions Introduction: Mentioned a dialogue in his Republic, wher Socrates was on one side and various Characters were on another side. Cerphalus, an old wealthy man defines Justice as, " fellying buth and paying debts". Polymarchus the son of cephalus, generally argress with his father, and detinate Justice is give weryone what is his due". Socrates rejected his defination. Another character of the dialogue Thrasymachus states that ce Justice is the interest of the strongest". Might os righto Socrates rejected all these explanation because in cases they are wrong. All thes explanations define Justice as something apart

Part the man's soul. Justice is an integral wird a dissection of man's soul. Thus Its definition plato arrives Constructe at the point of his real task, the Construction of the just state and so the discovery discovery of the Just state and so the in the individual. 3- Plato's Theory of Justice:
Plato's Ideal empire state was based upon Justice. According to him, Justice is upon Justice. According to him, Justice is upon Justice. According to him, Justice is fondamental right of every man. Ideas of any man cannot be corrected until ! + does not contain the fundamental elements of fidelity/truth and Justice. Justice is an important aspect for all human beings people of any country cannot Also explain the préface that plato built by giving de finitions of différent plato? i Division of Population as per dominated According to plato, human being is motivated by three forces, and among au of three forces one is dominated in every person. Plato divided the population as per their dominated force. a- producers class - Hunger is dominent producer class is responsible, to produce necessities of common people. Their work

More and more. They are called the stomach of the state. b- Sol dier class- Bravery is dominent Soldier class is responsible for the defence of the country. They have a force of corrage, and fight for the defence of their homland. They are called the Heart of the State. C-Ruler class - Wisdom is dominent They have a force of wisdom. They will not have only the greatest capacity to Think philosophically, but they we also realize that their welfare is is eparally bound with the welfare of the whole. They are called the Brain of the state. Ruler class (sule on) produces Soldier (ii) State function as a body: plato, while explaining his theory declared that the state fonctions as a body. As au the part of the body are connected with each other and are united in such a way that when someone feel any part of his body the pain is just in the whole body. Same is the case with state. State is a body and people are its organs. so for the welfare of the state, au The organs needs to work deligently in their respective

namely, up History of political Theory"

I "Justice is a bond which holds me Society together in harmonious union of Individuals, each of whom has found his life work in accordance with his natural fitness and training" (ii) Geographical Division for the same implemen-According to plato, the geographical location of the country should also be kept in minde if a country is vast then it will be difficult for ruler to implement same justice in whole commy for the implementation of Same Justice, condition is to divide country un small regions such as authorities should be appointed by Philosopher king in Small regions. in this way many problems with come in notice of philosopher loing who is sitting at a distance from the people of his State. (IV) Attempt for Justice Youself: It is the responsibility of each class to watch its fondamental rights, and it justice is not provided to them, then they have a right to unite themselves against institutions, The rulers, and approach to law wthenitres. Everybody should come that Justice can only be achieved by smigging hard.

4- Important features of platonic Theory of Some important features of platonic Theory
of justice are given as under-(1) Non-interference in other Affairs: Theory of gustice is dependent upon the sprit of non-interference. According to plato, every man Should do the Job alording to their capablithes. That's why he divided aron in three Classes, and rest red mat nome is allowed to infester in other work. (i) Principles of integrity; unanimity: Plato's Theory of Justice is based upon the Principles of unanimity and integrity. According to him, which state is formed with suitable onanimity balance in which Justice demands adminstrative unity and these are three commonities of society (iii) specialisation of Duties. According to plates every man should work under his predominent force. He has to be specialized in his work / duties, and has ho concern with other affairs-On opposition of the individuality: Plato's Theory of Justic is against the individualty. According to his theory, an individual cannot Think about that he is alone but he should think himself as a point of whole. (v) Service to Humanity: Plato does not con der Justice as formal and external thing but he considers it as a

Quality of sour and specialty of mind and serve maniand and (vi) Universal Justice - All the duties of individuals

According to humowrity. According to plato's Theory of Justice, Justice is Connected with the universal Justice, Justice with the universal Justice with the universal Justice. Theory of Justice relates to all the duties.

Individual not only the regal duties. Plato's Education system- implement
Theory of Justice: To plato, the welfare of the state depended upon the educational training of 1th citizens, plato attached Plato attacked Athenian system in Athens, even have even though education was compulsory theres but it was privately administered. Moreover, There was only elementary education in Athens, which was not adequate 10 train the Statemen property. Theory of Justice for the implementation of theory of Justice and to achieve a Ideal State, based on Justice- plato divided his educational Plan en two phases in tementary and higher-(i) Elementary Education: The first phase is consists of elementary education for its airizens up to the age of eighteen and is followed by two years military training. Subjects: - The subjects of this Phase are music and gymanastic.

After 20 years a selective screening faken.
Those mentary Education must be me all who are who could chart head Those mentary Education must be me advance who survived would start failed advanced study and those who failed mis would enter into producer class. In the Produce of producer class is po Produce goods and services for all The group begins the program at the age of venty. Subjects to the program at the age of WHigher Education twenty. Subjects of this phase are as honomy and makes and mathimatics. A the age of 35 those who have such have successfully completed meir advanced Education must be sen to civil and Military administration Military administrance services in order that state benefit from their educational training. After this screeing test would Conducted those who survived would enter into final five years and mose who failed would enter into Soldier The final five years are spent ins a stray of dialectic or physophy. This last is the Ultimate and final instruction. Here the first principles are exposed and the search for " fruth". is launched. 6 implementation of Theory of Justice Through the process of Education:

