

"Feminism has given more questions than answers"

1. Introduction

Thesis Statement: Feminism being confused as hate towards men and opposition to motherhood and marriage has given birth to many questions than providing solution to gender-based violence and gender inequality. Misandry must be considered as bad as misogyny and politicization of gender based violence is adding more to the problem. (40)

2. How feminism has given more questions than answers.

3. How feminism has given more questions (Thesis)

- Confusion of feminism with hating men in Asian countries
- Ignorance of bigger picture of inequality in form of class systems
- Radical feminists being opposer of marriage and motherhood
- Purposelessness of feminism in 21st century
- Intergenerational perplexity among 2nd and 4th wave of movement

4. Feminism has provided solutions to many gender issues too

- Clear concept of feminism in western countries (anti-thesis)
- Feminism promoted rights of Black women as well.
- Not all feminists oppose marriage and motherhood
- Asian countries still needs gender equality
- Purpose of all waves is to end gender-based violence

5. Feminism has provided far more questions than real positivity it brought.

- Feminism is itself a confused concept for young feminists

b. Class system is still a bigger issue to be focused in human inequality.

c. ~~Anti-feminist~~ Majority of feminist present anti-marriage and divorce ideologies

d. Gender equality is utopia

e. Violence being political along gender

line

6. Conclusion

Meaning Purposeful Education

1. Introduction

Thesis Statement: Purposeful education has become a basic need of every country in 21st century. A large gap between schooling and learning has made Pakistan's education system inefficient. Anyhow, increasing awareness about purposeful education and project based learning can make Pakistani educational standards sound efficiently purposeful.

(44)

2. How Pakistan's education system can be made purposeful.

3. Reasons behinds paucity of edutopia

4 a. No association between schooling and learning.

b. Lack of scientific professionalism in teachers

c. Memorization mistaken of learning

d. Focus on teaching instead of learning.

e. Death of digital stimulation in curriculum

4. Impacts of Purposeful Education on national development

a. Positive Youth Development

b. Explosion of beneficial inventions

c. Dawn of educated civilization

5. Recommendations for developing purposeful education in Pakistan

a. Creation of awareness for purposeful education

b. Promotion of project-based learning

c. Preference of teacher with scientific professionalism

d. Prioritizing creative learning methods

e. Incorporation of digital stimulation in curriculum

6. Conclusion