

Name: RICHAN Qader

Starting time: 6:10 Finishing time: 7:08

Make a précis of the following passage and suggest a suitable title.

But making education a process of self-evolution has other advantages than this of keeping our lessons in the right order. In the first place, it guarantees a vividness and permanency of impression which the usual methods can never produce. Any piece of knowledge which the pupil has himself acquired—any problem which he has himself solved, becomes, by virtue of the conquest, much more thoroughly his than it could else be. The preliminary activity of mind which his success implies, the concentration of thought necessary to it, and the excitement consequent on his triumph, conspires to register the facts in his memory in a way that no mere information heard from a teacher, or read in a school-book, can be registered. Even if he fails, the tension to which his faculties have been wound up, ensures his remembrance of the solution when given to him, better than half a dozen repetitions would. Observe, again, that this discipline necessitates a continuous organization of the knowledge he acquires. It is in the very nature of facts and inferences assimilated in this normal manner, that they successively become the premises of further conclusions—the means of solving further questions. The solution of yesterday's problems helps the pupil in mastering to-day's. Thus the knowledge is turned into faculty as soon as it is taken in, and forthwith aids in the general function of thinking—does not lie merely written on the pages of an internal library, as when rote-learned. Mark further, the moral culture which this constant self-help involves. Courage in attacking difficulties, patient concentration of the attention, perseverance through failures—these are characteristics which after-life specially requires; and these are characteristics which this system of making the mind work for its food specially produces. That it is thoroughly practicable to carry out instruction after this fashion, we can ourselves testify; having been in youth thus led to solve the comparatively complex problems of perspective. And that leading teachers have been tending in this direction, is indicated alike in the saying of Fellenberg, that "the individual, independent activity of the pupil is of much greater importance than the ordinary busy officiousness of many who assume the office of educators"; in the opinion of Horace Mann, that "unfortunately education amongst us at present consists too much in telling, not in training" and in the remark of M. Marcel, that "what the learner discovers by mental exertion is better known than what is told him." (Herbert Spencer.)

$$\text{Target} = \frac{408}{3} = 136$$

408

Title: Self-evolutionary process

Education is the process of self-evolution, this ensures the rectification and promotes lasting impression. However, when it compared to other methods and process of happiness of combating the challenge, helps a man to get the information thoroughly. Even, he fails the tension supporting his mind to give assistance to him and remember the solutions. This process ensure the relative valid organization of knowledge. Though, it becomes the source of foundation that solve all the problems as one step leads to second. Knowledge is the faculty of mind. Further, the moral, cultural^{of} courage, concentration and perseverance is involved the self evolutionary process. This is the practical method to follow the commands and revived teachers have also been moving towards self-evolutionary process of independent activity. Without any doubt, this is the process of self-training.