

PMS 2018-19

There has existed throughout the history of mankind a strange, albeit, an ironic relationship between the past and the future. The people who just eulogize their past without critical analysis and seek to recreate a utopian past almost invariably do not succeed, while those who view the past realistically, comprehensively and critically are able to draw on the past in useful, meaningful and lasting ways. They learn lessons from the

history and apply those lessons for better future. Such people have confidence in their future, and they approach the past with seriousness and critical reverence. They study the past realistically, try to comprehend the values, aesthetics, and traits which invested an earlier civilization its grandeur or caused it to decline. They preserve its remains, and enshrine relevant and enriching images and events of the past in their memories both collectively and individually. They attempt to adopt the values and traits which led earlier people rise, and shun the reasons and mistakes that precipitated their downward journeys. In sharp contrast to them, people and governments with an uncertain sense of the future manifest deeply skewed and subjective relationships to their history. They eschew lived history, shut out its lessons, shun critical inquiries into the past, neglect its remains but, at the same time, invent at their own imagined and utopian past-always shining, splendid and glorious. As a matter of fact, they are never able to benefit from their past. They study history, but learn nothing from history.

Precise 2018-19

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Learning
 Precise: Learn lesson from History is very **have**
i Important because past and future has ironic
 relationship. **P** People who critically examine
their ~~his~~ past get more lesson for better future
 than people who never examine history
 critically. These are three things **aesthetics**
which values, aesthetics
 and traits who are the cause of failure or
Moreover, Success. ~~another~~ **Moreover** people who consider
was these were a better shining past but
 actually it is not, never benefited from
 their past. Similarly, people and governments
 having no clear direction toward the future
 mostly **subjected** **learnt** from their past. They studied
 the history but learn nothing from the **h** History.
 (94 words)

Title: Learning lessons from History

Connectivity missing. Capitalization mistakes. Avoid cutting.