

Body Paragraph:

Tells and remedies of Higher education.

Finally there is lack of human ^{resource} ^{education} not only in higher institutes in Pakistan but also in HEC as well. Many institutions of higher education in Pakistan face a shortage of qualified and experienced faculty. This results in overcrowded classrooms, limited opportunities for research and innovation and compromised quality of teaching and mentoring which in turn affects the overall quality of higher education.

The **Qualified** faculty is indispensable for the quality education and research. Without competent faculty, providing qualitative education remains a far-flung dream. In our educational system there is a severe dearth of eminent professors and lectures. There is a lack of teacher training programme.

Training is essential for quality performance. There is a lack of training institutes in Pakistan.

These institutes are either not well resourced or being poor run due to lack of funds and trained human resource. The courses being

run in the teacher education institutes are outdated and very traditional which do not enhance the skills, motivation and quality of teachers.

There is no check on performance of faculty. Teachers rely on lecture methods.

Students note the information and memorize this just to pass examination. Thus students are evaluated on the basis of memorization of information rather than performance.

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