FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS – 17 UNDER THE FEDERAL GOVERNMENT, 1985.

ENGLISH (Précis and Composition)

TIME ALLOWED: THREE HOURS MAXIMUM MARKS:100

1. Make a Précis of the following passage and suggest a suitable title: 25

Climate influences labour not only by enervating the labourer or by invigorating him, but also by the effect it produces on the regularity of his habits. Thus we find that no people living in a very northern latitude have ever possessed that steady and unflinching industry for which the inhabitants of temperate regions are remarkable. In the more northern countries the severity of the weather, and, at some seasons, the deficiency of light, render it impossible for the people to continue their usual out-of-door employments. The result is that the working classes, being compelled to cease from their ordinary, pursuits, arc rendered move prone to desultory habits, the chain of their industry is, as it were, broken, and they lose that impetus which long-continued and uninterrupted practice never fails to give. Hence there arises a national character more fitful-and capricious than that possessed by a people whose climate permits the regular exercise of their ordinary industry. Indeed so powerful is this principle that we perceive its operations even under the most opposite circumstances. It would be difficult to conceive a greater difference in government, laws, religion, and manners, than that which distinguishes Sweden and Norway, on the one hand, from Spain and Portugal on the other. But these four countries have one great point in common. In all of them continued agricultural -industry is impracticable. In the two Southern countries labour is interrupted by the dryness of the weather and by the consequent state of the soil. In the northern countries the same effect is produced by the severity-of the winter and the shortness of the days. The consequence is that these four nations, though so different in other respects, are all remarkable for a certain instability and fickleness of character.

Effects of the climate on Labors
thora is no copea of this contanta
abors impacts by serve climate which disturb their whos? Regular activities. Everyone
disturb their whos? Regular activities. Everyone
has faced the serving of climate. In norther
latitude sun rays do not reach on fearth in
winter Jeason and difficult for workers to
carry I their jobs the work I closed for a short
term which interrupted weather. They apprehen
term which interrupted weather. They apprehen the situation. There is one common thing in
northern continent of impracticale of agricultures
due to summer's dry air and in winter, servitu
northern continent of impracticale of agricultures due to summer's dry air and in winter servity of weather. In the winter Labors activities disturbed due to short days and severity of weather. In bottom line, this northern continent is
due to short days and severity of weather
In bottom line, this northern continent is
different from other with respective of weather conditions.
verve weather conditions
main idea is nicked but the Total words: 285
content has no coherence or any Precis words 1 97
clear meaning basic grammar is weak and there is issue of sentence structure
focus on punctuations rules need improvement
not satisfactory 5/20

Q.2 Read the following passage and answere the questions that follow:

Strong section of industrials who still imagine that men can be mere machines and are at their best as machines if they are mere machines are already menacing what they call "useless" education. They deride the classics, and they are mildly contemptions of history, philosophy, and English. They want our educational institutions, from the oldest universities to the youngest elementary schools, to concentrate on business or the things that are patently useful in business. Technical instruction is to be provided for adolescent artisans; book keeping and shorthand for prospective clerks; and the cleverest we are to set to "business methods", to modern languages (which can be used in correspondence with foreign firms), and to science (which can be applied to industry). French and German are the languages, not of Montaigne and Gorthe, but of Schmidt Brothers, of Elberfeld and Dupont et Cie., of Lyons. Chemistry and Physics are not explorations into the physical constitution of the universe, but sources of new dyes, new electric light filaments, new means of making things which can be sold cheap and fast to the Nigerian and the Chinese. For Latin there is a Limited field so long as the druggists insist on retaining it in their prescriptions. Greek has no apparent use at all, unless it be as a source of syllables for the hybrid names of patent medicines and metal polishes. The soul of man, the spiritual basis of civilization- what gibberish is that? noutle Talk

Passage QoI: what kind of education does the writer deal with? The writer deals with the classic education and emphasis the monto get the ed classic education. Business or tachnical education is are just for business purposes.) A02: what kind of education does the writer favorer? How do you know?

there is no sense of this sentence

The writer favours The elassic education because industrials are wanted business education and against the classic education. They considered man as machine, whose just needs to deal with machines and industry sectors. 203: where does the writer express most bitterly his feelings about the neglect of the classics? The writes expresses shis feelings

about the negligence of the classic with

respective and industrials Thoughts. They

wanted business education which just produced

the clerks for industry sectors. There

is no importance of classic

education, which is important

for ppiritual soul of man.

64: Explain as carefully as you can the full significance of the last yentence? The writer is concerned for all the education basis on the technical business on the own technical business own importance as technical or business education is important for industry sectors, and while the classic education is essential for spiritual youl of human. Q5: Explain the underlined words and phrases in the passage. Industrials: Industrials considered man as & machines.

Useless: The Term useless is used by the industrials

for classic education.

Business method: Provid the education which produced

mere the clerks.

Classic: Classic education are history, philosophy

and English which are essential for

human spiritual soul.

be clear and to the point
ans are not satisfactory
7.20
sentences convey incomplete meaning
need improvement