## EXERCISE 1

There are still those devotees of sport who support the emphasis laid on school games and for whom sport is a kind of religion. To them the sporting spirit is the finest attitude with which to face life since its possessor is very conscious of his obligations to the community. Yet the truth about the religion of sport is that it does not deliver the goods; it fails to produce sportsmen. In actual fact, games have practically no effect on character, for a selfish man will play his games selfishly in spite of all that has been talked about the team-spirit while a chivalrous man will be chivalrous in his games. Games afford an opportunity for showing spirit within; they are a vehicle for virtue or for vice and it is for this that we should value them; not as some miraculous process for making a bad man good or a crooked man straight, If we support the system of compulsory games, let it be for the right reasons.

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## **EXERCISE 1**

We are living in an era of mighty transformation in all aspects of life. This increased tempo of change giving our age a revolutionary character is a striking one. In India we have to follow up political freedom by social, cultural and economic advance for which our universities have to send out for every walk of life intellectually competent and professionally skilled young men and women who have imbibed through their learning the real democratic spirit and breadth of vision for the release of creative forces, learnt toleration and mutual give and take and through constant self introspection, self restraint, and disciplined habits of mind can overcome narrow prejudices. Thus greater emphasis has to be laid on the building of the character of the students, moulding their personality and producing good and honest men and women who believe in self help and self-reliance. (180 words)

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