

(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

(vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

2. Write a précis of the following passage and suggest a suitable title:

Schools & thoughts on Freedom of Education (20)

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to science and technique; education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

relic - نساك
utopian - ايداليا

Read the following passage carefully and answer the questions given at the end.

Precis of CSS-2020.

~~Precis:~~

There exist three different schools of thought on freedom in education. Children should ^{be} completely free, fully subjected to authority and ~~should be free~~ but they must be good. All ^{behave properly} not pious in independence, is a logical stance. Moral development through liberty is ^{the} limited. ~~Author is disagree~~ with ^{the} argument that education is only responsible for spontaneous growth. It has ^a ~~significant~~ role in cooperation within communities. ~~Teacher~~ Teachers who allow excess freedom, their success depends upon their personal capabilities. They are not generated in unchecked environment. Education being more important than only opportunity to growth, provides mental and moral equipment.

word count

words in main passage

words in precis

~~The number of words of this passage is~~

109.

~~The title of this passage is~~

"Different Schools of Thoughts on Freedom of Education"

non of the content makes sense

precis is out of context and is incoherent

incorrect interpretation of the passage 0/20

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