

Translation

Avoid informal words such as doesn't, can't etc.

Pakistan is determined for peace in Afghanistan, because ~~peace in Afghanistan~~ it is very important for Pakistan. Historically, Pakistan and Afghanistan, being ~~an~~ Islamic states and neighbours, are connected by history, culture and language. They are interdependent and ~~can't~~ **cannot** survive without **each other** each other. From day one, Pakistan's stance is to solve the Afghan dispute politically, which is also supported by China. Moreover, China is of the view that Afghan dispute can only be solved by the peace talks under the Afghan delegation. For the sake of strategic partnership, Pakistan and China will play their role to solve the Afghan dispute through negotiations.

Affection and Children.

Indent the paragraph.

The writer **believes** that contemporary educational theorists overly ~~emphasize~~ emphasize on children's freedom, overlooking the importance of their ~~pa~~ company. If a person liked children, they **would** be naturally attracted to him. But, the liking for personal gains is of no use. Instead, the natural affinity is to feel happiness around them. Teachers with this quality are capable of getting the most out of the students. But, it seems very unlikely due to the workload that

Teachers **have** to endure. ~~The writer further believed that~~
Teaching should not be a full time profession; instead,
it should be an activity of maximum two hours. It
will promote their well-being and also reduce their
tiredness. Moreover, there is no need for rigid rules
instead instinct should be a guide for handling
students. **U**ndoubtedly, affection is **irreplaceable**.

Mistakes identified. T Words = 364
Words = 136

The life and writings of Manto.

Manto fell victim to the social norms of his time. His
opponents labelled him immoral and dragged him into
the courts; Yet, he ~~winniced~~ ^{unwinded} his journey. ~~Like~~ ^{like} ~~others~~,
he discovered the secrets of sex in meaningful ways
and showed concern for impoverished sector of society.
For Manto, man is both virtuous and sinful. Hence, his
characters sound real. Moreover, he was able to touch
the lives of readers on pressing issues. He was
bothered by human hypocrisy, but remained impartial
and open in his writing without sounding immoral. Like
other authors, readers can relate to his writings too, which
rose him to the zenith of glory.

Words = 103
original = 267

PART-II

261
290
(20)

Q. 2. Write a précis of the following passage and also suggest a suitable title:

Manto was a victim of some kind of social ambivalence that converged on self-righteousness, hypocrisy, and mental obtuseness. His detractors branded him as vulgar and obscene and implicated him into a long-drawn legal battle questioning the moral validity of his writings. Without being deterred by their negative tactics, he remained firm in his commitment to exploring the stark realities of life offensive to the conservative taste of some self-styled purists. In the line of Freud, he sought to unravel the mysteries of sex not in an abstract, non-earthly manner but in a palpable, fleshy permutation signifying his deep concern for the socially disabled and depressed classes of society, like petty wage-earners, pimps, and prostitutes.

For Manto, man is neither an angel nor a devil, but a mix of both. His middle and lower middle class characters think, feel and act like human beings. Without feigning virtuosity, he was able to strike a rapport with his readers on some of the most vital socio-moral issues concerning them. As a realist, he was fully conscious of the yawning gap between appearance and reality; in fact, nothing vexed him more than a demonstrable duality in human behaviour at different levels of the social hierarchy. He had an unjaundiced view of man's faults and follies. As a literary artist, he treated vulgarity discreetly --- without ever sounding vulgar in the process. Like Joyce, Lawrence, and Caldwell, in Manto's work too, men and women of the age find their own restlessness accurately mirrored. And like them, Manto was also 'raised above his own self by his sombre enthusiasm'.

Q. 3. Read the following passage carefully and answer the questions given at the end.

(20)

Globalization is viewed by its proponents as a process of cementing economic, cultural and political bonds between peoples of different countries of the world. One may regard it as a process by which they are welded into a single world society, to be termed

- 28
- (iii) Stuff and nonsense
(v) To be ill at ease
(vii) In a jiffy
- (iv) A wild goose chase
(vi) Sit on the fence
(viii) To preen oneself

Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions. (10)

پاکستان، افغانستان میں امن کے لیے پرعزم ہے کیونکہ افغانستان میں امن، پاکستان کے لیے انتہائی اہم ہے۔ تاریخی تناظر میں دیکھا جائے تو پاکستان اور افغانستان پر روسی برادر اسلامی ملک ہونے کے ناتے تاریخی، ثقافتی، لسانی رشتوں میں جڑے ہوئے ہیں۔ یہ رشتے اٹوت ہیں، دونوں کا انحصار ایک دوسرے پر ہے اور دونوں اگ لگ بھی نہیں سکتے۔ پاکستان کا موقف روز اول سے یہی رہا ہے کہ افغان مسئلے کا سیاسی حل نکالا جائے۔ اس موقف کی حمایت چین بھی کرتا ہے۔ اس ضمن میں چین نے کہا ہے کہ افغان تنازع کا افغان قیادت میں ہونے والے امن مذاکرات سے ہی حل ممکن ہے۔ پاکستان اور چین اسٹیجیک شراکت

داری کے لیے افغان تنازع کو مذاکرات کے ذریعے حل کرنے میں اپنا کردار ادا کریں گے۔

PART-II

Q. 2. Write a précis of the following passage and also suggest a suitable title:

(20)

I think modern educational theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling, but without resentment. It is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour, or what amounts to the same thing as an outlet for power-impulses. No child will be grateful for an interest in him that springs from the thought that he will have a vote to be secured for your party or a body to be sacrificed to king and country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage.

Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children. The society of the young is fatiguing, especially when strict discipline is avoided. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self-control alone. But where it exists, it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.

Q. 3. Read the following passage carefully and answer the questions that follow:

(20)

When I returned to the common the sun was setting. The crowd about the pit had increased, and stood out black against