

Essay:

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INSTRUCTION IN YOUTH IS LIKE ENGRAVING IN STONE.

Outline

1) Introduction:

2) Modes of instructions:

a, various modes of instructions, such as social, religious, formal and others.

3) The engraving of instructions in youth gives birth to negatives in the society:

a, leads to closed minded society.

↳ The psychology journal has revealed, problems such as biases, bigotry caused by the closed minded people.

b, Increases polarity and extremism in the society.

↳ Terrorist Groups, prime example → United Nations Security Council Resolution 1566 (2004) mentions terrorism as extremism.

c, Non-Development of critical skills.

↳ Critical thinking an important component is missing the Malaysian Journal shed light on the importance of critical skills.

d, Same vicious cycle, thus no-revolution.

↳ Case study: Revolution and how 'out-of-the-box thinking' helps in revolution.

e, Increases hatred and isolation.

↳ American Psychological Association describes the collective risk of hatred and isolation in society.

4) Way forwards: The instructions to instill positivity in the society:

2. Imparting good values through practice.

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- b, Engaging in interactive sessions to develop critical thinking rather than cult following.
- c, Developmental skills such as leadership qualities must be inculcated.
- d, Finding solutions-to-problems by analysis.
- e, Exempalary life, setting practical example for youth to lead a dignified life for nation.

5) Conclusion.

Essays

Humans cannot live in isolation. This was highlighted by Aristotle in beautiful words: 'Human is a social animal'. The life and belief-system of a person is a collection of those interactions. Moreover, the interactions can be of various forms, but there are certain groups that function solely on instruction-based interaction. When Youth is bombarded with those instructions in any space, be it religious, political, social or any other platform, it reflects in their personality and actions. Most of the times, those instructions are used as a tool by organizations to achieve a specific goal. Thus, there are high chances that those instructions lead to destruction in the society. Furthermore, if the major portion of youth is associated with such groups, or organizations it signifies the failure of education system. Undoubtedly, a trained mind follows and an educated mind questions. Hence, this would provide a fertile soil for most of the negativities in the society such as hatred, extremism, violence, biases and ethnicism. However, it is important to ascertain that Youth must be involved in analytical and critical approach. The instructions lead to close-mindedness and do not provide long-term benefits and stability. Thus, it is important to change the direction of the wind, but the skills take time to be developed as 'old habits die hard'. It is important to induce positive instructions and modest values that become the agent for success of society and prosperity.

Instruction in youth is like engraving in stone, but one needs to change the collective behavior by investing in true education. A successful society does not want followers but revolutionists. The seed for change has to be grown till then, optimistic approach must be instilled in youth as they have the tendency to transform destiny of a nation.

There are different agencies or institutions that bombard an individual with instructions. In modern times, instructions are also used as a means of propaganda to mould the brains accordingly. The political rallies, media, terrorist, school, religion institutions are few examples. Youth tends to be a part of the group and unknowingly in the subconscious mind it shapes the personality similar to their ideology. One must always be aware of their surroundings and question as well as accept everything with proper reasoning. The different agencies or institutions run through propaganda for specific goal.

The instructions in youth lead to a closed-minded society. It gives birth to people who can not see or accept rationality. The belief-system is rigorous and firm, youth with such strong foundation would fail to have tolerance and acceptance of diversity. The instructions instilled in them are imprinted on their personality. Youth is programmed with those instructions and it is impossible to think out-of-the-box or see the truth of

another person. The closed-minded people cause social problems in the society, as the psychology journal has revealed, problems such as biases and bigotry are caused by closed-minded individuals. Hence, birth of conservative and closed-minded society is the product of instructions in youth.

Moreover, instruction in youth is engraved to an extent that it increases polarity and extremism in the community. Undoubtedly, if one state of the society is schooled with similar thought and others are taught with a different perspective respectively, polarization would be inevitable in such a nation. As revealed by the United Nations Security Council (UNSC) Resolution 1566 (2004), mentions terrorism as extremism. The terrorists are trained and injected with the same principle, thus they are alike and with similar motive. The other agencies use instruction in the same manner to sow the seed of polarity and extremism in the society to achieve their agendas.

Further, the skills that are important to live a prosperous life are not developed through instructing. The instructions in youth becomes a barrier for the development of the critical skills. An individual with the ability of critical skills knows to distinguish between right and wrong. One does need direction and guidance but not the footprints of on every step.

Sadhguru Says:-

"When your mind is full of assumptions, conclusions, and beliefs, it has no penetration, it just repeats past impressions."

The instructions are penetrated in the youth and paralyse the ability to think critically. Thus, hampers the growth of a nation.

Furthermore, instructions in youth lead to a same vicious cycle. The nation as a whole is affected as it gets trapped without knowing the solutions. The instructions have the tendency to tangle and jeopardize the thinking process. The work of Thomas Paine, 'Common Sense' helped the colonies to be enlightened and come out of religious and political trap. This motivated the revolutionaries to see reality and gain courage to fight for independence. Thus, circulating with the same people, sharing similar worst ideas and instructions would not pave the way for revolution. Hence, the nation would be stuck in the vicious cycle until one fine day someone grows to break the chains.

Subsequently, bombardment of instructions in youth moves the direction of the society towards hatred and isolation. The society or nation would grow up on different lines of divisions on the basis of instructions or youth

being divided. One cannot expect a flower out of rotten seed. A pessimistic community would give birth to negativity and evil traits such as isolation and hatred. As revealed by American Psychological Association, instruction in Youth leads to the collective risk of hatred and isolation in society. Youth is the driving force of any nation, a prosperous nation's youth would always be united. Hence, it is important to give freedom of thinking rather than developing a nation of hatred and isolation which would be inevitable by instructing Youth.

Consequently, it is essential for the system to give birth to thinkers rather than cult followers. The product of education must be analysts and observers, but as it is said, it takes its time to bring reforms. Till then one should indulge the youth in building good character through instruction and practice.

Bill Murray said:

"Values are learned not from what is said, but from what is done".

Values become the basic and fundamental bloc of a person's life. ^{They are} It is like an arrow, that show the direction and correct values such as, hospitality, honesty and being fair in dealings would always show the right direction. Thus, imparting good values through practice can prove to be the collective favor for a developing nation.

Additionally, critical thinking is a skill which takes its time and has a process to be developed. It is the responsibility of the society to engage youth in the activities to broaden the brain neurons and develop the skill. Moreover, critical thinking and analysis can never be the by-product of instructions but interaction, observation and evaluation. The critical thinking gives a different meaning to facts and figures, ^{as well as} surroundings seen.

Martin Luther King Jr. Quotes:-

"Critical thinking is the bridge between knowledge and wisdom."

It is the art that comes through a deliberate and profound effort. Thus, engaging in interactive, questionnaire sessions and different activities to quest for wisdom would lead to critical thinking.

On top of it, some qualities have the tendency to make a person rare but unique. Leadership qualities is one of those. Inculcating leadership qualities in youth is the collective benefit done for the society. The leader gives birth to more leaders.

Douglas MacArthur mentioned:

"The function of leadership is to produce more leaders, not more followers."

One can decline, followers give room to followers whereas leaders pave room for more leaders.

This must be engraved in the roots of a nation as leader has the capability to change the destiny and the follower has the tendency to be trapped in the same problem without knowing the solution. Leaders like, George Washington, Samuel Adams, Nelson Mandela, Martin Luther King made history by changing fate of their people. This gave birth to revolution. Thus, it is important for youth to possess leadership qualities and such refine courage.

Further, resilience and perseverance are key institutions to take risks in life and welcome self-growth. Failure is a part of life and not the end, this must be ~~endured~~ endured with resilience and perseverance. Youth is the best time, when one can learn, life is there to throw challenges and life is there to happen thus, it will happen. The courage is to take risks and bounce back because it is where life will give opportunities for development.

Walter Elliot mentions briefly:-

"Life is not about how fast you run or how high you climb, but how well you bounce."

Youth can be taught the precious skills of life's resilience and perseverance through institutions

and practice. Hence, this life-long quality would live with men forever.

Last but not the least, the ability of self-reflection. This must be taught through institutions and youth would eventually learn the skill to rectify and learn from their own mistakes. Each individual is different, but by being different, their unique qualities and attributes can be instilled as well as modified through self-reflection.

Socrates stated:

"The greatest explorer on this earth never takes voyages as long as those of the man who descends to the depth of his heart."

This quote, highlights the importance of the journey within. The life must be examined by the person on every decision and at every step. This is one of the most important trait that youth can learn through institutions and practice.

The case study of Cuban Revolution, signifies the importance of critical thinking for a nation. Cuban Revolution, is a case study where critical thinking was essential for identifying and addressing socio-political issues. Fidel Castro, key figure was able to analyze complex situation, thus devised strategic plan and implementation.

of reforms showcased the importance of critical thinking. Eventually, shaped the course of a revolution.

In conclusion, Instinct in Youth is like engraving in stone, which leads to problems in society as the Youth is closed-minded and restricted to acceptability, change and tolerance. True education must be the focus that gives way to observation, analysis and critical thinking. However, implementation and manifestation of results would take time, thus it is important to engrave good values in Youth for successful, unified and prosperous society.