must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with tage, and blow up, and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

And this brings me to the point at which I asked, "What do we do with all the time which the machines have saved for us, and the new energy they have given us?" On the whole, it must be admitted, we do very little. For the most part we use our time and energy to make more and better machines, but more and better machines will only give us still more time and still more energy, and what are we to do with them? The answer, I think, is that we should by to become tagged civilized. For the machines themselves, and the power which the machines have given us, are not civilization but aids to civilization. But you will remember that we agreed at the beginning that being civilized meant making and linking beautiful things. Thinking freely, and living rightly and maintaining justice equally between man and mao) Man has a better chance today to do these things than he ever had before, he has more time, more energy, less to fear and less to fight against. If he will give his time and energy which his machines have won for him to making more beautiful things, to finding out more and more about the universe, to removing the causes of quarrels between nations, to discovering how to prevent poverty, then I think our civilization would undoubtedly be the greater, as it would be the most lawing that there has ever been.

Questions: 1. Instead of making machines our servants the author says they have become our masters. In what sense has this come about?

(4)

The use of machines has brought us more leisure and more energy. But the author says that this has been a curse rather than a blessing. Why?

3. What exactly is the meaning of 'civilization'? Do you agree with the author's views? (4)

Making more beautiful things' – what does this expression mean? Make a list of the beautiful things that you would like to make and how you would make them.

5. Mention some plans you may have to prevent poverty in the world. Who would receive your most particular attention, and why?
(4)

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Comprehension 2018 According the writer, people dependent for on machines their survival hased not their use man power prioritize machines instead ability Hence, instead of making machines servant, machines have become their machines have brought use more energy, However, this more energy been wrongly have man. Instead of being this time, people became ingroductive and free-rider. That is why, the that the lessure time machines glving, has been cursed rather than blessings.

Ans 3. Civilisation means the aevolution that makes people able to think freely live makes people able to think freely live rightly. It infusing sense of maintaining rightly. It infusing sense of maintaining justice among people. With the same opinion justice among people. With the same opinion is still think within the box and cannot still think within the box and cannot distinguish from right to wrong then it means civilisation is still missing.

Ans 4. "Making more beautiful things" means utility, the time, that machines have saved for people, in making and producing beneficial and productive product that has ability to civilised societies. I have list of beautiful things including personal growth, consistency to make my dreams true, and a source of hope for others. These can be possible through passions and hard-work to turn things into reality.

Ans 5. There are many ways to prevent poverty but my particular attention would be on educating child-Labour. The reason of this attention is having the under-standing that this segment is of society is hard-working. By educating them and embrcing them with skills can effectively reduce the

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