

Essay :

Children must be taught "How to think," not "what to think."

Outline :

1) Introduction

Thesis Statement: In today's world, it is essential that children should learn "how to think," rather "what to think." It promotes better decision making, independent reasoning which ultimately ~~culm~~ culminates to national and global development. Hence, by adopting robust and effective measures, the efficiency of critical thinking can be restored.

2) Conclude paragraph

3) Impacts of teaching children 'how to think'; not 'what to think'

- a) Promotes better decision making in key policy institutes
- b) Promotes creative and skillful employees in industries
- c) Bolsters the democratic culture in society
- d) Overcomes the menace of propaganda and extremism in society
- e) Helps to keep pace with advancement of science and technology
- f) Fosters innovators and problem solvers on global issues

4) Hurdles in teaching children 'how to think'

- a) discouraging societal norms and values
- b) Lack of government funding and finances

- c) Outdated curriculum and teaching methodologies
 - d) Lack of meritocracy culture in schools
 - e) Handful international critical thinking forums for children
- 5) Ways to promote "How to think", not "what to think"
- a) Promote book reading culture
 - b) Encourage students to participate in debate competitions
 - c) Efficient use of social media in creative tasks
 - d) Allocation of resources by government
 - e) Update and modernize curriculum
- 6) Conclusion

Introduction:

It was Socrates who proclaimed that the unexamined life is not worth living for a human being. Socrates his life and teachings in the Athenian society of his illustrates the nexus of critical thinking in educational system. For Socrates critical thinking was not just an activity of mind, it was an activity that should be translated into social actions. This presents the dire need of adopting an educational system based on 'how to think' rather 'what to think'. Critical thinking, a disciplined process of evaluating information, is of extreme significance when it comes to social, national and global development. It promotes enables children to

Channelize their thought process towards logical reasoning which helps in better decision making in both personal and professional life. Critical thinking, being responsive to various issues and purposes, out rightly addresses the menace of fake propaganda and extremism in society. Equipped with self awareness and innovative ideas, it not only helps to keep pace with scientific and technological advancement but also bolsters the democratic culture across the globe. However, there are certain detrimental pointers that discourage children 'how to think', such as societal norms, outdated curriculum, and inefficacy of government responses. Through promoting book reading culture, engaging children in debate competitions and organizing creative activities beyond the scope of classroom can pave the way for children to "how to think". Hence, therefore, in today's world, it is essential that children should learn 'how to think' rather 'what to think'. It promotes better decision making, ^{and} independent reasoning which ultimately culminates to national and global development. Hence, by adopting robust and effective measures, the efficacy of critical thinking can be restored.