

ENGLISH (Précis & Composition)

TIME ALLOWED: 3 HOURS.....Maximum Marks: 100

Q1. Make a precis of the given passage, also give a suitable heading" (20)

'The official name of our species is homo sapiens; but there are many anthropologists who prefer to think of man as homo Faber-the smith, the maker of tools It would be possible. I think, to reconcile these two definitions in a third. If man is a knower and an efficient doer, it is only because he is also a talker In order to be Faber and Sapiens, Homo must first be loquax, the loquacious one. Without language we should merely be hairless chimpanzees. Indeed we should be some thing much worse. Possessed of a high IQ but no language, we should be like the Yahoos of Gulliver's Travels- Creatures too clever to be guided by instinct, too Self-centered to live in a state of animal grace, and therefore condemned forever, frustrated and malignant, between contented apehood and aspiring'humanity. It was language that made possible the accumulation of knowledge and the broadcasting of information. It was language that permitted the expression of religious insight, the formulation of ethical ideals, the codification to laws, It was language, in a word, that turned us into human beings and gave birth to civilization.

Precis

Title: Significance of language in human civilization

Traditionally, man is homo-sapiens and homo-faber. By accepting these definitions, man is considered as voluble. Language define the characteristics of a man which distinguish him from the animals. Man without language is just like a beast. Man acquired knowledge, and gain religion understanding, laws and formulation of ethical ideals through language. Language turned a man into civilized human beings.

THE FEDERAL GOVERNMENT, 2003
ENGLISH (Précis & Composition)

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Q1. Make a précis of the given passage and give a suitable heading:(20)

If then a practical end must be assigned to a University course, I say it is that of training good members of a society. Its aim is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a University is not a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotles or Newtons or Napoleons or Washingtons or Raphaels or Shakespeares though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, through such too it includes within its scope. But a University training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them, it teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility. (John H. Newman)

Precis

Title: University education: Its Scope and Objectives

The primary and practical objective of university education is to train individuals to become good citizens of a society. It does not produce heroes, genius, poets, authors or leader of society. Its main goals to raise intellectual tone of society, refine the public mind, and purify the national interest. Education provide individual with clear consciousness in his opinions and judgements, developing truth, rhetoric in expressions and a force in urging them. The end result is individual who prepared to fill any post, and master any subject with full ease.