Neglect of utilization of educated youth in Pakistan OUTLINE : Introduction Thesis statement Status of educated youth in Pakiston 3) Reasons why educated youth is neglected in Pakistan a - Policy makers have bureaucratic nature b-Institutional rigidness create hindrance in the way of youth . Carify c-Unlimited opportunities but lack of will at government level - clasify de Compt practices discourage Youth e-People are resistant to change f-Educated youth is financially dependent on orthodox people who? 9- Centralization of power and autocratic culture \_> which field? pol? soc?

4)	Effects when educated youth is
	neglighted to ulitize its potential.
	a - Increase in brain-drain
	b-Youth recruit by terrorist
	rganizations.
	C-Country fate is at risk-generic
	d-Increase in economie
	Crisis _ how.
(1) (1)	repletered e - Increased ratio of poverty:
5000 C	(ines f - Increased unemployment.
- 2/	Dolulier 18 which help to utilize
	educated youth in Pakistan
	a-Arrange job-fairs for educated
	youth.
	b-Welcome youth at policy making
	level
	C-Provide entrepreneurship Loans
	to youth
	d-Create institutional co-ordination 1 that facilitates educated youth.
The state of the s	Conclusion
9/	Conclusion)
Marie 1	

Introduction In Pakistan, the pokental of its educated youth remains largely untapped, posing a significant challenge to the nations development trajectory. Despite possessing a sixable pool of educated individuals, the country grapples with a glaring disconnect between its educated youth and their meaningful integration into the work force ! This phenomenon, marked by high unemployment rates, a drain of skilled professionals to foreign shores, and inadequate policy measures, points to a worrisome pattern of neglect This situation not only stifles economic growth but also jeopardizes social cohesion. Lecognizing the urgency of addressing this issue, it becomes imperative to delve into the factors contributing to the neglect of utilizing educated youth, understand the grav consequences it carries, explore potential solutions and draw lessons from success

endeavors world wide . By rectifying this oversight, Pakistan can tap into a powerful resources that holds the promise of propelling the nation toward progress and prosperity Crunch Paragraph Status of educated youth in Pakistar (The status of educated youth in Pakistan is marked by a complex interplay of opportunities and challenges. While a significant portion of the population is educated, the lack of suitable job prospects eften leads to underemployment or unemployment his "youth crunch" mirrors the disconnect between the skills acquired through education and the demands of the job market. As a result, the potential demographic dividend that educated youth offermains largely untapped. Adolessing this issue necessitates a multipaceted approach involving

education reform, skill development entrepreneurship promotion, and the creation of a conducive economic

Conclusion In conclusion, the neglect of harnessing the potential of educated youth in Pakistan is a pressing concern that demands immediate attention and concerted efforts from various stakeholders (The country's failure to effectively integrate its educated work force into the economy hasled to grave consequences in terms of lost economic growth and potential social unrest. To rectify this situation, a multi-pronged approach is essential The government must take proactive steps to create job opportunities through targeted policies, while also reforming the education system to align with market demands. It is essential for Pakistan to invest in its human capital by recognizing that educated youth hold the key to the mation, saddvancement. By addressing this issue, Pakistan can untock a well spring of potential that will not only

contribute to economic growth but also poster a sense of purpose and stability among its youth population. The neglect opertitizing educated youth is not just a challenge; it is an opportunity waiting to be seized leading the nation toward a brighter and more prosperous future.