

The author highlights three schools of thoughts regarding freedom in education. One believes ⁱⁿ complete freedom of children. The second one believes in absolute authority. The third one believes in freedom of children but with expectation of moral perfection. The author disagrees with ^{the} third group, which is too individualistic and ^{neglects} the importance of knowledge. The author argues that education from ~~social~~ perspective should provide ~~opportunities~~ and development for growth. These include mental and moral development which children ~~cannot~~ solely get for themselves. However, ~~cooperation~~ needs in a society and this is the education which ~~confines~~ large population on limited area. Those who ~~enjoy~~ freedom their success depends upon ~~companions~~ ^{and} Intelligibility which can hardly be generated.

Title :-

Perspective of Freedom in Education

Precise :- 114 words

Total :- 311 words

Mistakes identified.

The Pious man: Abu Adhem and an Angel

Abu Adhem a ^{He} pious man ^{woke up} from a dream. ~~and~~ saw an angel was writing the names of those who loves God in a gold book. But Abu's name was not written among them.

He asked the angel to write down his names among who loves his fellowmen.

The next night angel came and showed him that his name at the top of list ~~into~~ of Allah's Lovers. (68 words)