

EXERCISE 4

Under the present system of mass education by classes, too much stress is laid on teaching and too little on active learning. The child is not encouraged to discover things on his own powers, thus losing intellectual independence and all capacity to judge for himself. The over-taught child is the father of the newspaper reading, advertisement believing, propaganda swallowing, demagogued man, the man who makes modern democracy the force it is. Moreover lessons in class leave him mainly unoccupied, and therefore bored. He has to be coerced into learning what does not interest him, and the information acquired mechanically and reluctantly by dint of

brute repetition is rapidly forgotten. Quite naturally the child being bored and unoccupied, is also mischievous. A strict external discipline becomes necessary unless there is to be chaos, pandemonium. The child learns to obey not to control himself. He loses moral as well as intellectual independence.

Such are the main defects in the current system of mass education. Many others could be mentioned, but they are defects in detail and can be classified under one or other of the three main categories of defects—sacrifice of the individual to the system, psychologically unsound methods of teaching and irrational methods of imposing discipline. We need a new system of universal education of the same kind as that which has proved itself so successful in the training of defectives and infants but modified so as to be suitable for other boys and girls. We need a system of individual education. (262 words)

Modern education system has failed as it focuses on teaching rather than learning. Owing to this, students lose their intellectual abilities to think by their own.

The repetition of knowledge in exceeding amount produces disinterest in students. Similarly, forceful imposition of discipline in education system also hampers the moral and intellectual abilities from growing. Hence, in this way, individuals have suffered a lot. Now it is time to move from mass education to individual education, so that pitfalls of modern mass education may be removed.

Mistakes identified.

(83 words)

Title: Failure of Mass Education

Batch: 329

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You are allowed to submit only one question in one pdf. The remaining questions may be submitted in separate pdfs.

ACADEMIC PARAGRAPH STRUCTURE

(Sub-heading: US-India defence relations)

Topic Sentence	US and India are aimed at enhancing their defence relations.
Explanatory or Reasoning sentence	US sees India as a counterweight to China, therefore, is now enhancing its military-to-military and defence relations.
Supporting Point (1)	Both countries have decided a roadmap for US-India defence industrial cooperation.
Example (1)	The cooperation will provide fast-track technology cooperation and co-production in land mobility, air combat and systems.
SP 2 (optional)	Likewise, India will procure fighters jet engines from US instead of erstwhile partner - Russia.
Ex 2 (to be written if SP2 is given)	fighters jet will include C-130J and P-81, etc.
Concluding Sentence	To top it all, both US and India are focused on increasing their defence relations.

(No. of words 91)