

## PART-II

**Q. 2 Make a précis of the following passage and suggest a suitable title.**

**(15+5=20)**

Technology has impacted almost every aspect of life today, and education is no exception. Or is it? In some ways, education seems much the same as it has been for many years. A cynic would say that technology has done nothing to change education.

However, in many ways, technology has profoundly changed education. For one, technology has greatly expanded access to education. In medieval times, books were rare and only an elite few had access to educational opportunities. Individuals had to travel to centers of learning to get an education. Today, massive amounts of information (books, audio, images, videos) are available at one's fingertips through the Internet, and opportunities for formal learning are available online. Access to learning opportunities today is unprecedented in scope thanks to technology.

Opportunities for communication and collaboration have also been expanded by technology. Traditionally, classrooms have been relatively isolated, and collaboration has been limited to other students in the same classroom or building. Today, technology enables forms of communication and collaboration undreamt of in the past. Students in a classroom in the rural U.S., for example, can learn about the Arctic by following the expedition of a team of scientists in the region, read scientists' blog posting, view photos, e-mail questions to the scientists, and even talk live with the scientists via a videoconference. Students can share what they are learning with students in other classrooms in other states who are tracking the same expedition. Students can collaborate on group projects using technology-based tools such as wikis and Google docs. The walls of the classrooms are no longer a barrier as technology enables new ways of learning, communicating, and working collaboratively.

Technology has also begun to change the roles of teachers and learners. In the traditional classroom, the teacher is the primary source of information, and the learners passively receive it. This model of the teacher as the "sage on the stage" has been in education for a long time, and it is still very much in evidence today. However, because of the access to information and educational opportunity that technology has enabled, in many classrooms today we see the teacher's role shifting to the "guide on the side" as students take more responsibility for their own learning using technology to gather relevant information. Schools and universities across the country are beginning to redesign learning spaces to enable this new model of education, foster more interaction and small group work, and use technology as an enabler.

**Q. 3 Read the following passage carefully and answer the questions that follow.**

**(20)**

What is the relation between history, memory, and narrative? We might put these concepts into a crude map by saying that

## Title 8 "Transformative Impact of Technology on Education"

## Precis

Technology has altered ~~the~~ education, defying the claim of stagnation. It has ~~expanded~~ <sup>expanded</sup> the access of education, <sup>in</sup> contrast to medieval times where education was limited to elite only. A wealth of data is available online, democratizing learning. Communication ~~and~~ <sup>revolutionized what?</sup> collaboration <sup>can</sup> have also revolutionized. Students could engage with other students having same expedition using technology. ~~Tools like~~ ~~works and Google docs~~ <sup>have</sup> allowed group projects and breaking down the geographical barriers. It has also altered the role of educators and learners. Traditionally educator was a sole source of information. But, now technology has changed the learner role to active seeker and educator role to "guide on the side" from "sage on the stage". Educational institutes were adapting the technological change to enhance its learning capacity.

Do not include examples in precis. Mistakes identified.