| DODOODO DATE: | |
|--|------|
| | |
| WHO Report on GBV: | |
| | |
| In estimate published by WHO is | ι |
| 2021 indicates that globally abo | ut |
| 1 in 3 (334) of women have: | been |
| - subjected to either physical and | |
| sexual violence, out of which al | |
| 27% of the women worldwide | f |
| age 15-49 have been subjected | _to |
| intimate partner volence. | |
| Different Forms of GBV: | |
| The state of Gov. | |
| John Galting, a Norwegian sociolo | . 4 |
| | gist |
| gave a triangular concept of diff types of gender based violence. | eren |
| The de desire pased voience. | |
| i. Structural Violence | |
| | |
| ii- Cultural Violence | |
| ii- Direct Violence. | |
| | |
| | |

| | Direct Violence |
|---------------------------|--|
| | physical products |
| | Vistence + Indirect Violence |
| Sti | ructural \ |
| | Violence |
| D 1 1 | |
| i- Physical Dire | ct Violence: |
| U | |
| Direct violence | includes classical forms |
| of violence li | he physical violence. |
| | |
| H | and threats. |
| Bealings, Sexual | assaults, rape, marital lling, are forms of |
| torture and ki | lling are forms of |
| physical violence | while humiliation ve |
| I V | utting concone down their |
| | 0 1 |
| 1/ // | forms of verbal violence |
| | /examples. Also highlight them |
| Structural Violence | ce: |
| Lixe as As ASSESSED LANGE | |
| Steventural violence | Discribe in the |
| Structusau Vibrance | prevails in larger |
| Structures like | economie system, social |
| system and politi | ical system etc. |
| 1 | |

| | MITINITIES DATE: |
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| | |
| | It exists when some groups, closses, |
| | genders nationalities are assumed to |
| | be on higher position than the others. |
| • | tor Example: |
| - | Patriarchy as a larger structure |
| | considers male as the dominant |
| - | and superior gender from the usmen. |
| 4. | Homen lack in social, political, |
| | educational, cultural and economical |
| | opportunities han heir male counterparts. |
| , | So, it is considered as voilence |
| - | against women as their are not |
| 1 | against women as they are not getting, equal rights and opportunities. |
| , j | Cultural Violence: |
| | |
| | Homen faces cultural violence which refers to the prevailing, attitudes and beliefs that we have been tought since our childhood. The voilent and aggressive behaviour of man is |
| | seless to the prevailing attitudes and |
| | beliefs that we have been taught |
| | since our childhood. The voilent and |
| | magnessine behaviour of man is |
| ` | The same of the sa |
| - | |

| MIWIFS | DATE: |
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| considered as | symbol of bravery and |
| Courage which | symbol of bravery and inturns leads to |
| Mostly women | who are facing cultural |
| 1 Misinterpretation clerick | of religion by male |
| 2 The hegemony | of male created due to periority. |
| | To ELIMINATE GBY |
| STRATEGIES | PAKISTAN POLITICAL POLITICAL PARISTAN |
| There are mult | iple strategies to encounter |
| gender based | iple strategies to encounter violence. Some of them |
| | |
| 1- Strict Legislati | |
| A. Weiss in Modernity and | his book "Interpreting Islam, Women's Rights in Pakistan" |
| | |

| | MTWTTI | DATE: | |
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| | | | |
| | says, « violence against | women remains a | |
| | glaring issue since | Is inception. It | |
| | has however been | neglected or not | |
| | property ameliorated | due to lack of | |
| | proper policies and l | aws." | |
| | Highlight the references | | |
| | Pakistan is in dire n | reed to make | |
| | strict legislations and | L strictly | |
| | implement them on | its citizens. | |
| | Although here are acts | like restriction | ν |
| | on child marriage ac | | |
| | protection act 2010, pr | | |
| | act 2006 but these | | |
| | So, by implementing the | rse legislative | |
| | acts can control ger in Pakistan. | nder based violen | rce |
| | in Pakistan. | | |
| | | | |
| 0 | Promoting Women En | mrowes ment: | |
| ~-~- | - Promoting Women En | | |
| | / / / | | + 1 |
| 2.1 | Similarly, women empou | rerment can con | ilrol_ |
| | Similarly, women empour gender based violence as a society, where | in Pakistan, | |
| | as a society where | women are | |
| | | | |

MOWOF empowered socially, politically and economically 3- Providing Quality Education: Providing equal opportunities to girls get education ensure to know. Ensuring Economical Independency: domistic violence which dependency on

| | 8 |
|--|-------------|
| MITINITIES DATE: | |
| | |
| I small businesses to make them fina | ncully |
| independent. | |
| 1 - 1 | |
| 5- Allowing women on leading positions: | - |
| | 1. |
| Momen can address, resolve and to | |
| innitiative on issues related to wome | 11 |
| if they are allowed to be on decisive positions. They can also ch | |
| the petriarchal mindset and talk | , . |
| for their rights. | |
| for most regross | |
| 6- Through Religious Preachings: | |
| The state of the s | |
| Gender based violence can be taken | vinto |
| control through religious preachings | |
| The discussion of the plant of | up fleir |
| The religious scholars have to pla | Sam Pont |
| soles inorder to change he f | O's autical |
| cultural dogmas. As Islam has | Providuo |
| equal rights to women and negation | Teol |
| violence against women 50, it | must |
| be preached to decrease gender | based |
| Win lance. | |

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| | | - |
| ga com a marriage | like men so that they can contribute | |
| | in the social, political, economical | |
| | and cultural upbringing of Pakistan, | |
| | which resultantly leads to decrease | - |
| | or total exidication of gender based | |
| - | violence | |
| | | |
| | As "Meghan Markle" once said: | |
| | Ce | |
| | Women donot need to find a | |
| | Nomen donot need to find a voice, and | |
| | they need to feel empowered to | |
| | use it, and people need to | |
| | be encouraged to listen." | |
| | Justin. | |
| | | 1 |
| | X | |
| | Overall good answer!! | |
| | | |
| | Paper presentation, structure of the answer. | |
| | headings quality and the length of the answer | |
| | is good. | |
| | | _ |
| | Improve the references part a bit. | |